

APPENDIX

Appendix 1. Percentage and total number of girls 12 to 17 years old who have ever been in a union, by state. 2015. Point estimates and [95% confidence intervals]

Appendix 2. Appendix 2. Bivariate multinomial model to measure the effect of girls' age on the age difference between partners, in unions of girls 12 to 17 years old. Mexico 2015. (OR presented)

Appendix 3. Logistic model to measure the effect of girls' age and marital status of girls 12 to 17 years old on school enrollment. Mexico 2015. (OR presented)

Appendix 4. Logistic models to measure the effect of age and marital status of girls 12 to 17 years old on the probability of having had at least one live birth. Mexico 2015. (OR presented)

Appendix 5. Bivariate logistic models to measure the effect of age and marital status of girls 12 to 17 years old on their living arrangements. Mexico 2015. (OR presented)

Appendix 6. Description of the places where we conducted in-depth interviews

Appendix 7. Summary of results of in-depth interviews with women who entered a union before age 18

Appendix 8. Photos of the communities where the in-depth interviews were conducted

- Urban community in Estado de México
- Rural community in Estado de México
- Urban community in Nayarit
- Rural community in Nayarit

Appendix 9. Interviewing guide for in-depth interviews with women and girls in Estado de México

Appendix 10. Interviewing guide for interviews with women and girls in Nayarit and Tabasco

Appendix 11. Interviewing guide for key informants and experts

Appendix 12. Logistic and multinomial models to assess the association between the groups that depict the characteristics of the union among girls age 12 to 17, and their current living conditions

Appendix 12.1. Logistic model for school attendance (OR presented)

Appendix 12.2. Logistic model for having ever had a child (OR presented)

Appendix 12.3. Multinomial model for living arrangements (RR presented)

Appendix 13. Difference in school attendance between girls 12 to 17 in a union
and not in a union

Appendix 14. Girls 12-17 in a union, by union characteristics

Appendix 15. Definition of regions used in our analysis

Annex 1. Percentage and total number of girls 12 to 17 years old who have ever been in a union, by state. 2015. Point estimates and [95% confidence intervals]

	%		Total number	
	Point estimate	CI 95%	Point estimate	CI95 %
Aguascalientes	4.62	[4.02, 5.30]	3.63	[3.7, 4.19]
Baja California	3.65	[3.14, 4.24]	6.51	[5.48, 7.53]
Baja California Sur	4.80	[3.86, 5.95]	1.76	[1.38, 2.14]
Campeche	6.44	[5.74, 7.21]	3.13	[2.74, 3.52]
Coahuila	6.20	[5.70, 6.74]	10.16	[9.22, 11.98]
Colima	4.79	[4.15, 5.53]	1.76	[1.50, 2.19]
Chiapas	7.22	[6.99, 7.45]	23.62	[22.80, 24.44]
Chihuahua	4.61	[4.25, 4.99]	8.97	[8.19, 9.75]
Ciudad de México	2.26	[2.04, 2.52]	8.41	[7.46, 9.35]
Durango	5.70	[5.19, 6.26]	5.76	[5.18, 6.35]
Guanajuato	4.99	[4.68, 5.32]	17.17	[15.95, 18.39]
Guerrero	7.65	[7.29, 8.03]	16.90	[16.50, 17.80]
Hidalgo	4.46	[4.22, 4.72]	7.05	[6.63, 7.48]
Jalisco	4.00	[3.77, 4.24]	17.33	[16.24, 18.42]
Estado de México	3.85	[3.64, 4.07]	33.26	[31.26, 35.27]
Michoacán	7.11	[6.79, 7.44]	18.58	[17.66, 19.50]
Morelos	4.94	[4.59, 5.32]	5.01	[4.61, 5.41]
Nayarit	6.63	[5.96, 7.37]	4.19	[3.71, 4.67]
Nuevo León	3.92	[3.61, 4.24]	10.53	[9.63, 11.43]
Oaxaca	5.34	[5.16, 5.52]	12.20	[11.75, 12.66]
Puebla	5.18	[4.96, 5.41]	18.81	[17.89, 19.74]
Querétaro	3.42	[3.03, 3.86]	3.88	[3.38, 4.39]
Quintana Roo	4.85	[4.20, 5.59]	3.78	[3.20, 4.36]
San Luis Potosí	4.54	[4.20, 4.91]	7.35	[6.75, 7.94]
Sinaloa	5.67	[5.19, 6.20]	9.24	[8.39, 10.99]
Sonora	4.28	[3.91, 4.69]	6.59	[5.97, 7.21]
Tabasco	7.79	[6.91, 8.78]	10.12	[8.53, 11.70]
Tamaulipas	4.75	[4.32, 5.22]	8.45	[7.58, 9.32]
Tlaxcala	5.00	[4.68, 5.34]	3.64	[3.39, 3.89]
Veracruz	5.90	[5.68, 6.12]	25.90	[24.85, 26.95]
Yucatán	5.11	[4.75, 5.51]	5.74	[5.29, 6.18]
Zacatecas	5.26	[4.94, 5.63]	4.70	[4.34, 5.32]
Nacional	4.96	[4.89, 5.03]	324.17	[319.40, 328.93]

Note: Numbers in braquets are 95% confidence intervals

Sources: Intercasal survey 2015, own estimations, weighted data

Annex 2. Bivariate multinomial model to measure the effect of women's age in the age difference between partners, in unions of women 12 to 17 years old. Mexico 2015. (OR presented)

Explained variable	Explanatory variables	OR	[95% CI]	p-value
Difference of 11 years or more (Ref.)				
Difference of 5 years or less				
	Women's age			
	12 to 14 y.o. (Ref.)			
	15 to 17 y.o.	1.42	[1.32, 1.53]	0.0001
	Constant	0.23	[0.21, 0.25]	0.0001
Difference of 6 to 10 years				
	Women's age			
	12 to 14 y.o. (Ref.)			
	15 to 17 y.o.	1.04	[0.97, 1.12]	0.285
	Constant	0.21	[0.20, 0.23]	0.0001
N				
Model Chi2 (2 d.f.)		92.08		0.0001

Source: Intercasal survey 2015, own estimations, weighted data

Annex 3. Logistic model to measure the effect of women's age and marital status of women 12 to 17 years old in school enrollment. Mexico 2015. (OR presented)

Explanatory variables	OR	[95% CI]	p-value
Marital status			
Non-formalized union (Ref.)			
Married	17.47	[15.03, 20.31]	0.0001
Not in a union	144.60	[129.88, 160.99]	0.0001
Age			
12 to 14 y.o. (Ref.)			
15 to 17 y.o. among non-formalized unions	1.05	[0.94, 1.17]	0.382
Interaction effects of Marital status and age			
15 to 17 y.o. and Married	0.09	[0.08, 0.11]	0.0001
15 to 17 y.o. and Not in a union	0.24	[0.21, 0.27]	0.0001
Constant	0.08	[0.08, 0.09]	0.0001
N			
Model Chi2 (5 d.f.)	270,305		0.0001

Note: The interaction effects represent the additional effect that age has among married women, and among women who are not in a union, as compared to women in a non-formalized union

Source: Intercensal survey 2015, own estimations, weighted data

Annex 4. Logistic models to measure the effect of age and marital status of women 12 to 17 years old in the probability of having had at least one live birth. Mexico 2015. (OR presented)

Explanatory variables	Model 1 (Women in the 12 to 14 age group)			Model 2 (Women in the 15 to 17 age group)		
	OR	[95% CI]	p-value	OR	[95% CI]	p-value
Marital status						
In a non-formalized union (Ref.)						
Married	0.544	[0.454, 0.653]	0.0001	0.981	[0.944,1.020]	0.338
Not-in-a-union	0.003	[0.003, 0.004]	0.0001	0.020	[0.019, 0.020]	0.0001
N	629, 641			601,842		
Model chi-square (2 d.f.)	8, 542.85			121,227.72		
			0.0001			0.0001

Source: Intercesal survey 2015, own estimations, weighted data

Annex 5. Bivariate logistic models to measure the effect of age and marital status of women 12 to 17 years old in their living arrangements. Mexico 2015. (OR presented)

Dependent variable	Explanatory variables	OR	[95% CI]	p-value
Models for married women				
Head or spouse of the head	Age 12-14 (Ref.)			
	Age 15-17	2.88	[2.44, 3.40]	0.0001
Daughter	Age 12-14 (Ref.)			
	Age 15-17	0.15	[0.14, 0.17]	0.0001
Daughter in law	Age 12-14 (Ref.)			
	Age 15-17	3.42	[2.99, 3.92]	0.0001
Models for women in a non-formalized union women				
Head or spouse of the head	Age 12-14 (Ref.)			
	Age 15-17	1.67	[1.55, 1.79]	0.0001
Daughter	Age 12-14 (Ref.)			
	Age 15-17	1.01	[0.93, 1.10]	0.781
Daughter in law	Age 12-14 (Ref.)			
	Age 15-17	0.69	[0.65, 0.73]	0.0001

Notes: Logistic models were fitted to test the effect of age on each specific living arrangement. These models were fitted for each specific sub-population (e.g. married women), as deemed appropriate by the research questions in the text. That is, we ran a model on the odds of being a daughter of the head vs being anything else, a model on the odds of being the daughter in law vs being anything else, etc. Because of the numeric and analytic insignificance of "Other", we did not run a separate model for this category. Column 1 in the table defines the dependent variable and the subpopulation in each model.

The objective of these models was to measure the effect of age for each sub-population. Consequently, we do not present the constant term, which would represent the odds of being in a specific living arrangement, for the reference age group.

Source: Intercensal survey 2015, own estimations, weighted data

Annex 6. Description of the places where we conducted in-depth interviews

One of the components of this study was to conduct in-depth interviews with women who had entered a union before 18 years old. The objective of these interviews was to help us understand the processes that had lead them to the union, how they had felt about starting cohabitation at an early age, how they compared with other women their own age who had never been in a union; their perception of the changes in their life that followed the union; and their regrets, hopes and expectations.

To cover these objectives, we conducted 17 interviews with women aged 15 to 25, who had entered a union before turning 18 years old. These women lived in four different communities in three states in Mexico. In Estado de México we visited a rural community close to the capital city, and a urban municipality that belongs to the extended metropolitan area of Mexico City. Both are extremely poor and marginal areas, but the kind of poverty that one finds in them is different.

The rural community has about 3,600 inhabitants in approximately 650 households. It is 40 miles away from Toluca, the capital city of the state, and half an hour from the closest medium-sized city. As many rural communities in Mexico, this one covers a vast extension because houses are spread across the land in a very disorganized manner. The community is divided by a paved road, the only one in the are, which communicates the two closest cities. The houses that are not along this paved road, are sitting in dirt roads that allow the transit of at most one car, or by dirt pathways that can only be walked. Consequently, most houses give the impression of being isolated.

This community is classified by the Ministry of Social Development as a highly marginal community in a municipality classified as mildly marginal (“Datos Generales”, s/f). This means that it is among the communities in the country that have the lowest educational levels among its population 15 years old and older; and the greater percentage of living quarters without a toilet, electricity, potable water, and concrete floors (“Índice de marginación por localidad 2010 | Consejo Nacional de Población CONAPO”, s/f). This classification clearly reflects the conditions in the community (see photos in Annex 8). Most of the better-off houses there are next to the main road, which gives them access to both electricity and easy car access. Furthermore, these houses are built with concrete, even if some seem unfinished. The houses that are not by the main road do not have electricity, some are completely surrounded by open and corn fields, and are more likely to be built by a mixture of materials, which denotes its

vulnerability. It is important to mention that there is no sewage system in the community. Some houses have toilet, but these are an exception, and they are connected to a septic tank.¹

Education for children in the community is easily accessible until secondary school. There is one elementary school, and one telesecondary. In the cases when the child wants to continue studying high school and beyond, and the family supports this decision, they need to travel to the closest middle-sized city. This is, according to the Principal of the telesecondary, one of the main obstacles for girls to continue their education. The interviews we held with women there back this opinion. With the exception of one woman who had migrated to the community following her partner, the other two women we interviewed there mentioned that they had stopped their education because there was no high school. The lack of access to a high school and further down to college should not have been a problem, as the two towns nearby had these resources. However, the fact that some of these schools were private, and their parents openly discouraged them, was an additional barrier (and a strong one).

Available data sources do not allow to estimate the child marriage rate, or the proportion of women aged 12 to 17 who have ever been in a union, at the community level. To have an idea of how the importance of early unions vary in Mexico, we estimated the percentage of women 12 to 17 years old who have ever been in a union, within regions that we defined. These regions are a set of municipalities that are next one the other and share geographical, physical and social characteristics. The percentage of women 12 to 17 years old that have ever been in a union in the region that houses the locality that we visited is 3.67%. Compared to other places, this is low, and places the region in the lowest quartile. That means that, at the regional level, early unions are not as important here as they are in other communities. However, this being the estimate of an aggregate of municipalities –and of communities within these, one can expect important variation between communities.

In this community we interviewed three women who got into a union before age 18, and four key informants (see Table A6.1 to see how this compares to the number of interviews in other places).² The key informants we interviewed included two secondary school teachers (one of them the Principal of the community telesecondary), and the mothers in law of two women who were in an early union. We visited this community because we knew the school Principal, who had assured us that early

¹ Annex 8 contains photos that illustrate some of the living conditions of the communities we visited to interview women

² Annex 9 shows the interviewing guide we used for women in Estado de México; Annex 10 shows the interviewing guide for women in Nayarit and Tabasco; and Annex 11 shows the interviewing guide for key informants and experts.

unions were common. This made it easier for us to identify women to interview, and to obtain these interviews.

Table A6.1. In-depth interviews conducted in this project, according to state, type of community, and type of interview

State	Type of community	Level of marginality of the community	Importance of early unions in the state or community	Type and number of interviews
Estado de México	Rural	Very high	Low	3 with women 4 with key informants
Estado de México	Urban	High	Low	2 with women
Nayarit	Rural	Very high	Very high	6 with women 4 with key informants
Tabasco	Urban	Low ¹	Very high	6 with women 4 with key informants
Oaxaca	Urban and rural	Most municipalities in the state are classified as medium, high and very high	High	1 expert
Chiapas	Rural	Most municipalities in the state are classified as medium, high and very high	High	1 expert
Guerrero	Rural	Most municipalities in the state are classified as medium, high and very high	High	1 expert

Notes: ¹ Refers to the marginality level of the municipality as a whole

Source: Author's own elaboration with information from ("Datos Generales", s/f) and (Instituto Nacional de Geografía y Estadística (INEGI), 2015)

The second place where we conducted in-depth interviews in Estado de Mexico is an urban municipality in the northeast of the state. This municipality is considered part of the extended metropolitan area of Mexico City, has more than one million inhabitants and is among the most violent areas in the country, as indicated by its murder rate. The Ministry of Social Development classifies the municipality as an area of low marginality, but the part that we visited is coded as highly marginal ("Datos Generales", s/f). This makes sense after seeing the pictures of the neighborhood were our

interviewees live (see Annex 8). Being an urban and well connected area, the kind of marginality its inhabitants face does not have to do with access to basic resources (such as electricity or tubed potable water), but with the risks that the environment represent, the living conditions of the population, and the level of urban violence. For example, one of the streets we visited is paved, but at the end of the block, concrete suddenly stops and it becomes a dirt road. One block from our interviewee's house, the neighborhood begins to lose shape and ends being an open field. An open sewage marks the limit between these two areas. The street where our interviewee lives does not only mark the limits of the neighborhood in that direction, but also to its back. This municipality, as the rest of Mexico City, sits in a valley that suffers from torrential rains. The configuration of the street, and its leading to a dirt road and to an open sewage, cause the street to flood so much that it seems a river of dirty water with a strong current. As this river takes with it a lot of mud, which remains in the street after the rains have ended, every time it rains the road is deemed useless for days in a row.

The percentage of women 12 to 17 years old who had ever been in a union in the municipality is 2.90%, which can be considered low, as was the case with the other community we visited in Estado de México. Here we interviewed two women, both of whom had entered a union before turning 17 years old. We made initial contact with our interviewees through a common acquaintance, and decided to include them in our study because they live in one of the poorest areas of Mexico City, and this contributed to the heterogeneity of living conditions we were pursuing.

The third place we visited for our in-depth interviews was one of the largest communities in Del Nayar, a municipality in the northeast of Nayarit, which has borders with Zacatecas and Durango. The majority of the population in this municipality has an indigenous ancestry, with an important presence of Coras and Huicholes. According to the 2015 Intercensal Survey, 86% of the population 5 years or older in the municipality speaks and indigenous language (Instituto Nacional de Geografía y Estadística (INEGI), 2015).

Visiting any community in Del Nayar is a most interesting experience. The easiest way to get to this area is to fly to Tepic. Once there one has to take a bus that travels seven hours through the highlands. As one starts approaching Del Nayar, men and women completely dressed in traditional clothings become more frequent in the landscape, and on the bus. The communities in Del Nayar all look like that. Except for the government employees and those who work in local organizations, everyone is wearing a traditional custom. There are several ethnic groups present in the community we visited, but four have predominance: Coras, Huicholes, Tepehuanos, and Mestizos.

In the last ten years, this area has become an important touristic destination, especially during Holy Week, as the celebrations there are a colorful combination of indigenous traditions and its interpretation of Catholicism. Because of tourism, there are now many shops, restaurants, and handcraft vendors in the street.

The community we visited in Del Nayar has a hospital, several health centers (including an antenatal clinic), four kinder schools, an elementary school, a secondary school, and a high school. All these take men and women indistinctly.

We visited this community to interview women who had been in an early union, because it the place in the country with the highest percentage of women 12 to 17 who have ever been in this situation (13.50% for the region, and a close analysis of the 2015 Intercensal Survey (Instituto Nacional de Geografía y Estadística (INEGI), 2015) showed that almost all these cases were concentrated in the municipality we visited). Another reason for visiting this community was that it is a rural area and has a very high presence of population with an indigenous origin. This provides a nice contrast with the other rural and urban populations where we conducted interviews. In Del Nayar we interviewed 4 key informants (the Municipal Secretary, the person responsible of the Antenatal Care Clinic, the person responsible of the Government Office of the Development of the Family, and the underdirector of one of the local secondary schools). We also interviewed 6 women who had been in an early union, which we identified through the key informants. We conducted four of these interviews in the woman's house, and one in a secondary school, and one in the Center for the Development of the Family.

Tabasco is the fourth state we visited to conduct in-depth interviews with women who had been or were in an early union. There, we went to a small city with a population of a little less than 150,000 inhabitants. The percentage of women 12 to 17, who had ever been in a union in that region is 9.16%, which means that almost one in every ten women in that age group has ever cohabited with a partner. This is quite high by national standards. We decided to conduct interviews in that city because of this indicator, because it is an urban area, because the percentage of indigenous population there is very low (less than 1%, (Instituto Nacional de Geografía y Estadística (INEGI), 2015)), and because it sits in a region where oil production is important, which we thought may bring an additional, interesting element to the analysis. These characteristics make of this city in Tabasco an interesting contrast for the interviews in the urban municipality in Estado de México, which are also urban, but in an area where the importance of early unions is low.

This city is only 40 minutes away from Villahermosa, the capital city of Tabasco, and the buses going there, run every 10 minutes. The city looks very similar to other small cities in Mexico. There are several residential neighborhoods, most of which are low middle class, which have an important presence of services and commerce (corner shops, grocery stores, food vendors, and auto repair shops). But the majority of the activity takes place in its historic downtown. All the government offices and schools we visited to interview key informants are there. So are the largest church in the city (Catholic), and the central park. This is where youngsters go for a walk during the afternoons and the weekends, so they can “date” within everyone’s sight.

Despite it being a small-city, there is a third-level hospital in site, one university, and several post-tertiary technical schools. This infrastructure, combined with it being a small city, offer young people the opportunity to continue their education, in case they want to.

In Tabasco we conducted six interviews with women who had been in an early union, and four interviews key informants (the Director of the Health Clinic, the Municipal Secretary, the Principal of a local high school, and the Director of the Municipal Project for the Care of Children and Adolescents, which belongs to the Government Office for the Integration and Development of the Family and Children). Of the six interviews with women we conducted, we obtained one through the Director of the Municipal Project for the Care of Children and Adolescents, one through the manager of the hotel we stayed in, one through the school teacher, and three by asking in the park. The fact that we were able to identify some of the women who had ever been in an early union so easily and on our own, speaks of the importance of this phenomenon in the city.

Our interviews with women who had ever been in an early union are not meant to represent, nor to exhaust the experiences of young women in Mexico. In order to do so, we should have interviewed women in more diverse contexts, including Guerrero, Chiapas, and Oaxaca, which are three of the poorest states in the country and have an important presence of indigenous women, both in urban and in rural settings. We would also need to have included at least some interviews with women in the central states, which are more urban, less indigenous, but observe a strict catholic ethic. Finally, we should also have included some interviews with women in the northern states, which face a different set of development and cultural issues. Furthermore, to fully understand the multiple factors that contribute to the occurrence of an early union, we should have included interviews with women who did not observe this behavior. We were not able to do this because it proved difficult to find women to interview in different settings, and we had time limitations. Given these restrictions, we decided to focus on finding women who had ever been in a union, and to understand their experience. In addition,

to complement our understanding of what it means to be in an early union and what pushes women to this situation among indigenous, rural, women, we interviewed three experts on gender, youth, and sexual and reproductive health who have plenty of community experience.³ One of these experts leads a non-governmental organization in Oaxaca; another one is the founder of a non-governmental organization that focuses on the reproductive rights of indigenous populations and has worked largely in Guerrero; while the last one is a trained midwife and founder of a non-governmental organization in Chiapas.

³ Annex 12 shows the interviewing guide that was used in these interviews.

Annex 7. Summary of results of in-depth interviews with women who entered a union before age 18

Name in text	Arcelia	Brenda	Patricia	Monica	Yolanda
Partner's name in text	Andres	Beto	Paco	Manuel	Pablo
Place of interview	Estado de México, urban	Estado de México, urban	Estado de México, rural	Estado de México, rural	Estado de México, rural
What motivated the union	Pregnancy	She ran away with her boyfriend. They spent the night together in a hotel	Pregnancy	He asked her to come live with him. He was living in a different state at the time, and sent her brother and his sister to get her	She ran away with her boyfriend. They went to a party to his place, and she did not return home
Current age	25	25	15	18	21
Age at which she moved in with her partner	15	15	15	17	17
How long had she been dating when she moved in with her partner	2 years	4 years	1 year	1 year	1.5 years
Where did they meet	At school	They were neighbors	At school	Working in a plantation in a different state	He was a baker and sold bread in her community
Age difference	0	0	1 year	2 years	2 years

Name in text	Teresa	Diana	Barbara	Ofelia	Elsa
Partner's name in text	Tavo	David	Bruno	Oscar	Eduardo
Place of interview	Tabasco	Tabasco	Tabasco	Tabasco	Tabasco
What motivated the union	She went to live with him, because she had been having problems at home and he offered help. But from the interview it can also be perceived she was very much in love with him	He asked her to move in with him, and she was very in love	Unexpectedly ran away with her boyfriend. They went out on a date, and instead of going back to her house, they went directly to his house. "We went out for a date, and then I stayed at his house"	She had many problems at home (her mother abandoned her, her father was absent, and she moved from the house of one family member to another). In this context, she met her grandmother's neighbor, he was nice, trustworthy, and offered help. And she accepted it	Pregnancy
Current age	23	17	18	20	22
Age at which she moved in with her partner	17	15	14	14	14
How long had she been dating when she moved in with her partner	1 año	3 meses	3 años	2 years	1 year 5 months
Where did they meet	At school	At school	Neighbors. They met at the house of her grandmother	Neighbors	At church
Age difference	1 year	2 years	2 years	Unknown	2 years

Name in text	Dafne	Rafaela	Guadalupe	Veronica	Sandra
Partner's name in text	Juan	Rodrigo	Gustavo	Jose	Sergio
Place of interview	Tabasco	Nayarit	Nayarit	Nayarit	Nayarit
What motivated the union	Her mother forced her to move in with her partner, and later to get married. They went to the movies one day and did not allow in the house when they came back	He asked her to move in with him, and she accepted	They ran away together. She went to live with him without telling her parents. "He stole me, because my parents did not want me to get married"	He asked her to move in with her, and she accepted. One of the factors that affected her decision is that she had monetary problems at home, and he offered her that with him, everything would be better	Pregnancy
Current age	22	17	18	21	22
Age at which she moved in with her partner	16	14	17	16	16
How long had she been dating when she moved in with her partner	3 years	8 months	2 months	2 weeks	7 months
Where did they meet	At school	In the park	At school	In the park	At school
Age difference	1 year	Unknown	1 year	3 years	1 year

Name in text	Maria	Rosa
Partner's name in text	Mario	Ricardo
Place of interview	Nayarit	Nayarit
What motivated the union	Pregnancy	He convinced her of running away with him. He told her that they would be happy, and she believed it
Current age	22	21
Age at which she moved in with her partner	17	12
How long had she been dating when she moved in with her partner	2 years	2 months
Where did they meet	At school	In a party
Age difference	0 years	1 year

Name in text	Arcelia	Brenda	Patricia	Monica	Yolanda
Parental support	Her parents and her in-laws accepted and formalized the union. They take care of her children throughout the day	None. Her mother stopped talking to her for one year when she learned that she had ran away with her boyfriend, and her in-laws oppenly rejected the relationship and hid their son	Her parents are protecting her. They support her economically, helping her with her medical expenses, and employed her partner. His father gave Paco a job. They cook for her and her partner, although she and Paco sometimes help with the expenses. Additionally, they take care of her laundry and help with the cleaning of her room, because she has a high-risk pregnancy	In-laws, and her brother and sister. Her brother and sister are also the partners of the sister and brother of Manuel Her mother died and her father abandoned her with her brother .	Her parents support her economically, and take care of her children. She lived with her parents while pregnant, and is living with her parents now. His father also found a job for her expartner
Partner support	Yes. He immediately offered to take responsibility of her and her baby when he learned that she was pregnant	Not at first. The first time she got pregnant, her partner did not dare to confront his parents (who had forbade that he saw her again)	Yes. She says that he accepted responsibility for her pregnancy, although he took five months before moving in with her	Yes	No. Now they don't live together anymore, and she does not even know where he lives. He does not pay child support
Number of children	3	2	Currently pregnant with her first baby	Currently pregnant with her first baby	3
Age of her eldest child	10	8			3
Age of her youngest child	4	7			7 months
Living arrangement at the beginning of the relationship	A room at the house of her in-laws	A common room at her in-laws	Her old room, at her parents'	A common dormitory at her in-laws	First they lived with her in-laws. When she became pregnant, they moved with her parents

Name in text	Teresa	Diana	Barbara	Ofelia	Elsa
Parental support	None	They supported her decision to move in with her partner, after they initially got mad	Her parents got mad when she decided to move in with her partner, but they later accepted the relationship. She moved in with them after she became pregnant. They live with her parents now, as they help her take care of the baby. Her parents were very happy with her pregnancy	None. After leaving her first partner, she was adopted, along with her baby, by a family that was not related to her. She and her partner moved with his family, but his family rejected Ofelia. They gossiped a lot	Yes. Her mother got mad when she learned she was pregnant, but later authorized the union. Her father supported her decision when he learned that she was pregnant
Partner support	Yes, he supported so she could get out of her house. She was having problems there	Yes	Yes. They got together when they were both studying. She hesitated moving in with him, as she was afraid that she would have to quit school. But he assured her that that would not happen. He has supported her through her studies, even when she got pregnant shortly after moving in together	Yes, initially. They moved in together because he offered to help her	Yes. From the moment he learned she was pregnant, he offered to support her
Number of children	0	1	1	2	2
Age of her eldest child		Newly born (child had with new partner)	Less than a year old	5	7
Age of her youngest child				2	Unknown
Living arrangement at the beginning of the relationship	With her in-laws	In-laws	In-laws	In-laws	In-laws

Name in text	Dafne	Rafaela	Guadalupe	Veronica	Sandra
Parental support	<p>None. Her mother forced the union first, and the union afterwards, and has not supported her at all .</p> <p>Her in-laws took her in their house when her mother threw her from her house. They also talked with her mother, when she went looking for her to force her to marry. Her in-laws insisted that the kids were fine and that it was not convenient that they married so early. They could not, however, convince her otherwise</p>	No	<p>They got angry when she ran away with her partner, and later, when she got pregnant. However, they are helping her nowadays. She even works with her mother, to obtain additional money</p>	<p>Yes. Veronica says that they were very happy with the union. They have lived with her parents from the beginning, and they help them with money from time to time</p>	<p>Yes. They went to live with her parents when she and her partner got together. Shortly after, her father built them a completely separate, brick house in his property</p>
Partner support	<p>Yes. He showed very supportive when Dafne's mother did not allow her in her house. He offered immediate help, and for her to come live with him, even if he had not thought about this beforehand</p>	No	Unknown	<p>Yes. He is responsible, always gives her money, and treats her well</p>	<p>Yes. He is very supportive of her. He wants her to continue studying</p>
Number of children	1	1	1	2	2
Age of her eldest child	3 years	3 years	She is currently pregnant	4	5
Age of her youngest child				2 years. She is currently pregnant	2
Living arrangement at the beginning of the relationship	In-laws	With his grandparents	With his sister. Her sister lived in her own family	With her parents	With her parents, in a room within the house

Name in text	Maria	Rosa
Parental support	Her parents became happy when they learned about her pregnancy, and even helped her economically. They gave her money for her own expenses. This happened even when she was not living with her partner yet. Her siblings, however, were not happy at all	Her parents got very angry when she ran away. But they supported her afterwards. Her partner left her, and she now lives, along with her two children, with her parents. Her parents help her not only with a place to live, but economically. She does not work and has two small children. Her former partner does not give her child support (they are currently fighting for her to get some). Consequently, she needs her parents' money to survive. The relationship with her in-laws, however, is a completely different story. They have not been responsive with her efforts to find Ricardo so he pays for child support
Partner support	He initially got mad when he learned that she was pregnant (they were not living together at the time), but he was happy afterwards	None. He was very violent when they were together, and moved to a different community after they broke up. There is no way he can be found, for him to pay for child support. Nobody wants to tell her where he is living now
Number of children	1	2
Age of her eldest child	4	8
Age of her youngest child	She is currently pregnant with her second baby	5
Living arrangement at the beginning of the relationship	In-laws	In-laws

Name in text	Arcelia	Brenda	Patricia	Monica	Yolanda
Living arrangements now	Semi-independent room at her in-laws	Semi-independent room at her in-laws	Her old room, at her parents'	A common dormitory at her in-laws	They are separated. She lives with her parents
Education	Complete secondary	Complete elementary	Complete secondary	1st grade of elementary school	Complete secondary school. She is currently training to be a hairdresser
Reason for school dropout	Pregnancy	Started working	Pregnancy and there is no high school in the community	She quit because she felt that the school rejected her because she did not have the materials to do all the homework. The school principal even begged her to stay and offered a scholarship. She rejected it	There is no high school in her community
Are she and her partner together	Yes	Yes	Yes	Yes	No
Reasons for the break up					He met someone else

Name in text	Teresa	Diana	Barbara	Ofelia	Elsa
Living arrangements now	Alone	Lives with a new partner, at his parents' house	With her parents	In a new relationship. With her in-laws	In-laws
Education	2nd year of college	Complete secondary school	2nd year of high school	Complete secondary education	1st grade of high school
Reason for school dropout	Her separation from her partner. She did not have enough money anymore, and had to start working	She continued her education after she had gotten together with her first partner. However, when she got with her 2nd partner, she got pregnant and quit school.	She is still at school	Pregnancy	Pregnancy
Are she and her partner together	No	No	Yes	No	Yes
Reasons for the break up	They had been fighting, but the ultimate trigger was that she lost a baby	They were together only three months. She says they got bored and found that living with someone was not too easy		His family did not like her and they gossiped a lot .Additionally, he had been unfaithful ("Era muy mujeriego"). She left while she was pregnant and he did not get to meet the baby	

Name in text	Dafne	Rafaela	Guadalupe	Veronica	Sandra
Living arrangements now	In-laws	With his grandparents	With her in-laws. His parents gave them a room in their house	With her parents	With her parents. She lives in a separate house in their property
Education	Complete high school	Complete secondary education	2nd grade of high school	2nd grade of high school	Complete high school
Reason for school dropout	She is still at school. She is studying to become a beauty technician	She moved in with her partner. She is only waiting to find someone that takes care of her child to go back to school	Still at school	Lack of money	There is no college education where she lives. She wants to be a teacher, and would have to go to a school that trains her for that. But her children are still too little to leave them unattended for a long period of time
Are she and her partner together	Yes	No	Yes	Yes	Yes
Reasons for the break up		He was a drug-addict. She had problems with his family. They did not have enough money			

Name in text	Maria	Rosa
Living arrangements now	Their own house	With her parents. She lives there with her two children
Education	1st grade of high school	Complete secondary school
Reason for school dropout	Did not have enough money, and had to start working to help her family	She completed secondary education
Are she and her partner together	Yes	No
Reasons for the break up		He was very violent. He battered her and abused her verbally. She left the house, with her two children, one day after he punched her. She is missing her four frontal teeth, which is evidence of his violence

Name in text	Arcelia	Brenda	Patricia	Monica	Yolanda
Greatest problems she has had in her relationship	He drinks. Él toma. She doesn't have any friends. He gets angry because she does not have dinner ready when he gets home, or because their children do not obey him	He drinks a lot; he leaves her alone for extended periods of time to go work in a different state; he also goes partying without her; they fight a lot; and she feels she does not have any friends	According to the school teacher, Pablo was a drug addict, drank a lot, had quit school, and was very irresponsible. According to Patricia, the only problems they had were that he sometimes drinks, that he is too jealous; and used to suspect that she went out with other boys (although this changed once she became pregnant and they started living together), and that she felt she could not do what she used to, as an adolescent, especially spend time with friends.	She says they used to fight more when they were not living together. But nowadays she is bored. She does not like living in such a small community, and not having somewhere else to go. She also misses the food she was used to eating, especially the fruits	He cheated and abandoned her. After inquiring too much, she recognized that she did not have any friends, as she lost contact with them when she got with Pablo
Our general impression of the relationship	Very happy	Miserable	Very happy	Accepting	Sad. Very frustrated. She felt too shameful
Did they marry, formally	No	No	No	No	No

Name in text	Teresa	Diana	Barbara	Ofelia	Elsa
Greatest problems she has had in her relationship	He drank oftentimes. They did not get along too well	They both got disenchanted with the relationship. He sometimes drank, and was very rude to her. She also felt very sad every time he drank. They did not have enough money, and she sometimes felt that he was too controlling with the money or did not give her money for the week. She was very bored, and felt lonely. She stopped seeing her friends	They sometimes have disagreements. She feels that the neighbors criticize her	His family intervened a lot. He had a wondering eye	He used to drink, but does not drink anymore
Our general impression of the relationship	They broke up recently, and she seems to be heartbroken	Disenchanted with her first relationship. But is very happy with her second one, which she started at age 16	Very happy "I feel happy" "We have a good time most of the time"	They got along well, but his family was a problem	Happy. He seems very protective of her. They work together as street vendors, and was willing to quit drinking for her
Did they marry, formally	No	No	No	No	No

Name in text	Dafne	Rafaela	Guadalupe	Veronica	Sandra
Greatest problems she has had in her relationship	He is very rude with her, and verbally abusive. She fell into a deep depression after she was forced to marry	He was a drug-addict. She had problems with his family. They did not have enough money	He drinks, and she gets angry when he does. He does not like it when she visits her sister. He is violent sometimes	Lack of money. They don't feel independent living with her parents, and would like a place of their own. But they have not been able to do this because they do not have enough money. Another problem she has faced is that she feels that the neighbors gossip and make jokes at her expense	She explains that they have not had any problems
Our general impression of the relationship	Miserable from the beginning. She was forced to marry someone she was not sure about, at a moment when she did not want to. She felt rejected by her mother, and very frustrated because of her insults and her denial to acknowledge her situation.	Unhappy. She expressed frustration and resentment. That is one of the reasons why she might have said that "Men cheat women into believing that they are going to be happy with them, so they move in together"	Happy because they are having a kid together, because he is responsible with the money, and because she has the chance to continue in school. But she does not like it that he gets angry sometimes, that he can get violent, and that he drinks	Very happy. She is very happy with both her partner and their babies. She says that he is a good man, that gives her the freedom and supports her to study (although she had to quit school because they did not have enough money), and that he is very good with their children	Very happy. She even mentions that one of the effects of her union is that "She is happy". He is very supportive and accompanies her a lot. For example, he goes with her to her doctor appointments. He is supportive of her desires to continue studying. Is a good worker, and does not drink.
Did they marry, formally	Yes, but she did not want to marry at the time "I did not want to get married yet. I had other plans, such as growing as person"	No	No	No	Yes. They had a legal marriage 4 years into their union

Name in text	Maria	Rosa
Greatest problems she has had in her relationship	They fight from time to time. She feels that people stare at her and gossip "The stare and call you names. They say that you were silly"	He was violent and unfaithful. He had a wandering eye. She felt that people gossiped. She felt very sad and used to live frightened.
Our general impression of the relationship	Very happy. She does not feel they have had any stringent problems, but she also feels that her love has become deeper, and her relationship stronger with her pregnancies. In particular, she feels that her second pregnancy has helped them a lot. He has become more responsible, and she feels much better than with her first pregnancy	Miserable. She says that she used to live in fear ("In terror", according to her own words), as he was very violent. She also says that the mistreatments started right at the beginning of the relationship, and did not decrease over time
Did they marry, formally	No	No

Name in text	Arcelia	Brenda	Patricia	Monica	Yolanda
Why have they not married	She says she does not want to	She says she does not want to	Have not even thought about that	They have not even thought about that	They did not even discuss it
Their parents' reaction when they learned about the union, or the reason for the union	They got angry because they wanted her to continue studying. They calmed down and became happy when they learned that her boyfriend was behind her	Her mother got angry because she ran away with a partner she did not approve of. When she tried to go home, she did not let her in, even to get her clothes. They did not speak for a whole year	Initially they became mad, but later decided to support her	It was her brother who went to look for her in the state she was living in. He openly discussed with her whether she wanted to move in with Manuel	She did not say, but has felt that her parents have always supported her, and that she let them astray. She says that her parents insisted that she dated more, and used family planning

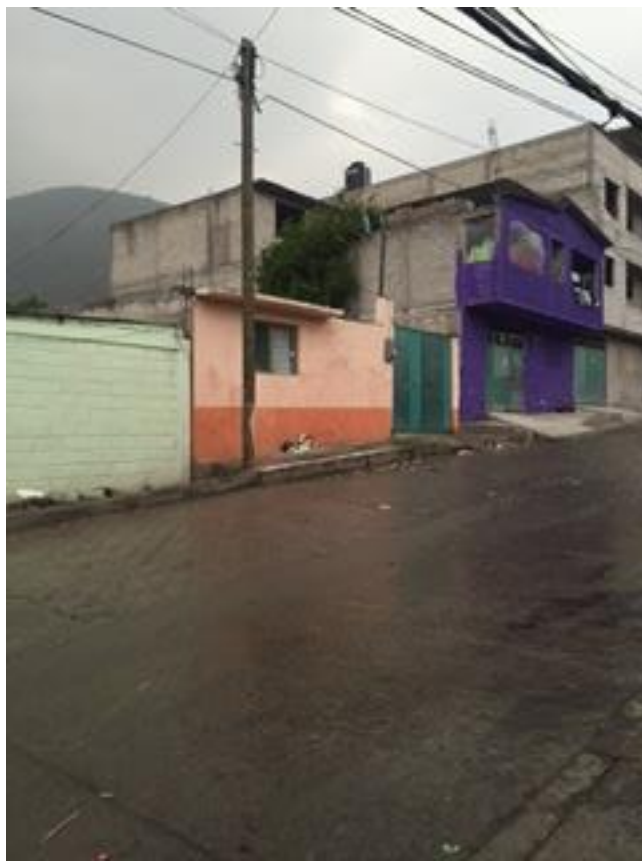
Name in text	Teresa	Diana	Barbara	Ofelia	Elsa
Why have they not married	She says it was not in her plans. That she wanted to do other things, such as finish school, first	With her first partner, she says that they were too young and did not have money. She says that nowadays, with her second partner, they are planning a wedding. However, she wants to wait until she turns 18. They are now building a place of their own.	She does not want to get married. She is afraid that if she does, they will start fighting. "Why have you not gotten married?... Because I do not want to. I think that if we do, there may be a problem along the way"	The relationship lasted less than two years	They are waiting to have their own house
Their parents' reaction when they learned about the union, or the reason for the union	She left her house because her parents were too controlling and they fought a lot. She continued having problems with her mother after leaving. Her mother criticized her a lot	Her parents became very mad when she decided to move in with her partner	They got mad	She did not live with her parents anymore. But her grandmother got really mad.	They became mad, but later her father supported her decision

Name in text	Dafne	Rafaela	Guadalupe	Veronica	Sandra
Why have they not married		Because they were too young, and had ran away together without their parents' support. This means that they chose to run away, instead of marrying. They did not think about marrying afterwards	He has not wanted to. According to her, he believes that if they get married, they can divorce afterwards	They have not had the money to do so	
Their parents' reaction when they learned about the union, or the reason for the union	Even when the marriage was at her mother's request, it is sort of a rejection. She forced them to marry because she was afraid that her daughter was sexually active	Her parents became so mad when she ran away, that they stopped talking to her altogether	They got angry when she ran away with him, and later, when she got pregnant. However, they are helping her nowadays. She even works with her mother, to obtain additional money	They were very happy	They behaved very supportive

Name in text	Maria	Rosa
Why have they not married	They did not even think about doing it	She quit the relationship before taking it any further, because he yelled at her and punched her. When asked why they did not get married, she says that "He punched her all the time, and that she did not want to continue with the relationship"
Their parents' reaction when they learned about the union, or the reason for the union	They were happy and supportive	They became very angry when she ran away. But they started helping her economically when she became pregnant for the first time

Annex 8. Photos of the communities where the in-depth interviews were conducted

Urban community in Estado de México



Rural community in Estado de México







Urban community in Tabasco





MISIÓN:

Formar jóvenes y adultos aptos para el desarrollo
global y la formación académica superior.

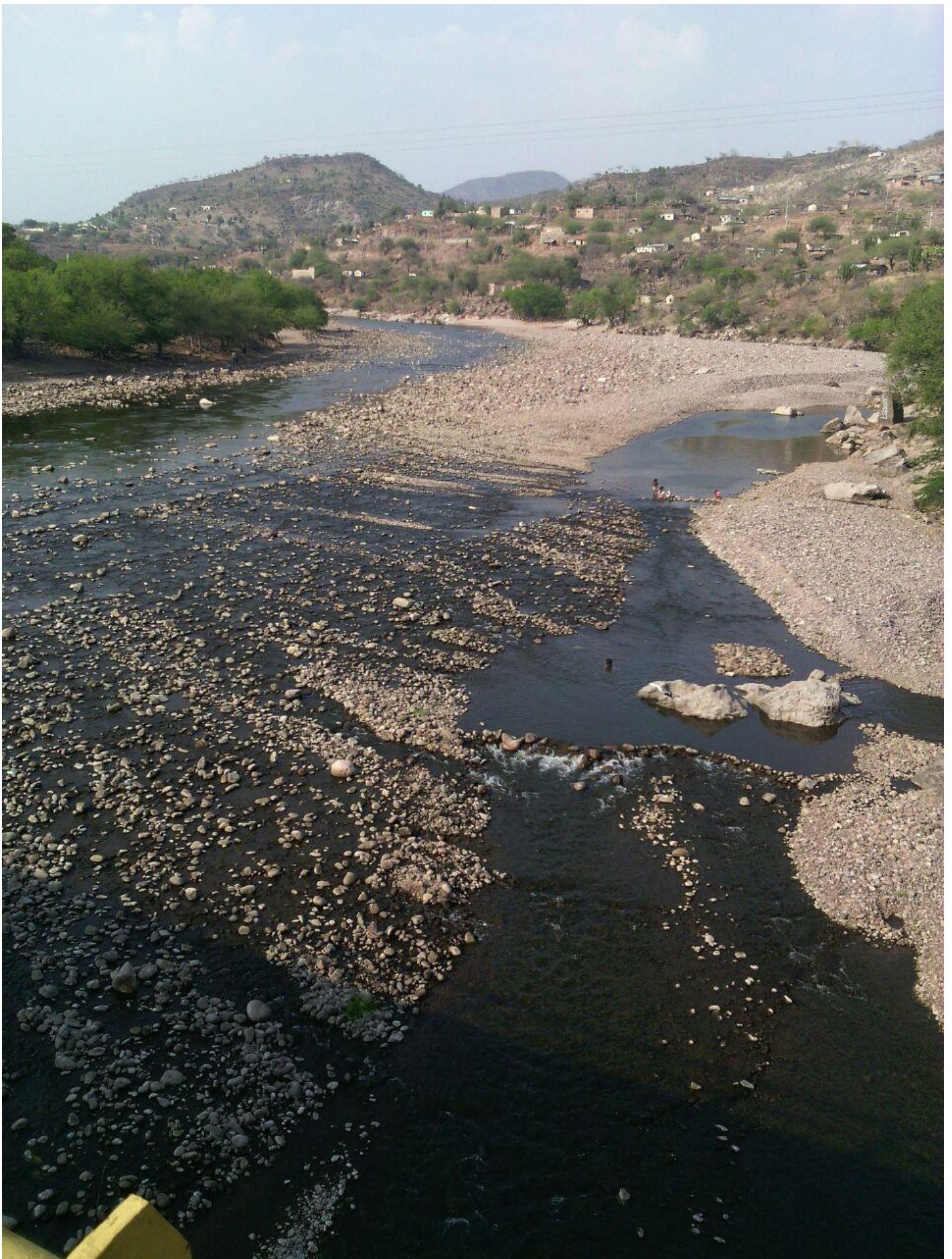
VALORES:

Responsabilidad,
Honestidad y
Solidaridad



Rural community in Nayarit





Annex 9. Interviewing guide for in-depth interviews with women in Estado de México

Target population: Women who entered into a union before age 18, and now are younger than 24 years old. We defined this criteria because we want to make it comparable with the construction of the rate of early marriage, and with the the proportion of women aged 12 to 17 who are currently married (which we analyzed). We also set this criteria because we want to capture the conditions of women who got into a union recently.

Objectives:

Improve our understanding of the individual, family and community conditions that lead the interviewee to enter an early union, her interpretation of these conditions, and her perception of the consequences that being in an early union had in her life.

Introduction and verbal consent:

Good morning/afternoon. My name is ... and I represent an organization that does studies of general social interest. We are currently working on a study that seeks to improve the understanding of the living conditions of young women in Mexico, and the conditions in which they have made some important decisions in their life (such as continue their education or drop out of school, getting married, and have children). This is the reason why we are interviewing some women who are already living with their partner.

The interview will last approximately 2 hours and a half. During this time we will talk about your life before and after you started living with your partner, and about what you would like to do in the future. You may interrupt the interview, in the case you feel uncomfortable, at any time.

Do not be afraid to ask any question you have about the study. I will answer you as best as I can.

Do you accept to participate in this interview? ACCEPTS / DOES NOT ACCEPT

I will be taking notes during our interview. Still, even while doing that, I would like to tape our conversation. In the case that the tape records your first name, when we analyze and use the information you provided me during our interview will not allow anyone to identify you, as we will substitute your name with a fake one.

Do you accept or decline my taping our conversation? ACCEPTS / DOES NOT ACCEPT

Basic socioeconomic questions

s1. State and municipality of residence

s2. How old are you?

s3. What is the highest grade and school year that you approved?

- 1) No formal schooling
- 2) Kinder
- 3) Elementary school
- 4) Secondary school
- 5) High school
- 6) Teaching school
- 7) Technical school
- 8) College
- 9) Postgraduate
- 98) **[Do not read]**DK
- 99) **[Do not read]**NA

Year:

Interviewing guide

I. Childhood

Where were you born?

Who did you live with when you were a kid?

Do you have siblings?

How many siblings do you have?

What was your parents' occupation?

How was your relationship with your siblings? Did you get along?

Did you help your mother with the household chores?

Did your siblings help with the household chores?

What did you do to have fun when you were a child?

Was there any situation that worried you or that you disliked of the house and/or the people you lived with when you were little?

What did you feel and think when these things happened?

Did you ever wonder about leaving your parents' house when you were little?

Did you have friends when you were a kid?

Where was your school?

Did you like going to school when you were a kid?

Are you still studying?

Why did you quit school? Whose decision was it?

Did your parents encourage you to continue your education?

What did you do when you quit school?

When you were a kid, what did you want to be when you grew up?

What do you think your parents expected from you, as you were growing up?

What is expected from women in the place where you live?

II. Networks and social interactions during adolescence

When you were 12 years old, how many male friends, and how many female friends did you have? Where did you meet these friends?

How did you spend your time with your friends?

Did your parents allow you to go to parties when you were young?

What were these parties like? Who did you go with to these parties?

Was alcohol served at these parties? Who drank in these parties?

III. Dating

Now I would like to talk about dating and boyfriends. At what age did you have your first boyfriend?

How old was he when you started dating?

Where did you meet?

How did your parents take it, when they learned about your first boyfriend?

What did you do with your first boyfriend? How did you spend the time together?

How many boyfriends did you have?

How did you meet each of your boyfriends?

Is there any exboyfriend you have a particularly fond memory of? Who is that, and why?

Did you ever have a boyfriend that was violent? Can you tell me about his violence?

Was your experience with your exboyfriends similar to what you had dreamed about when you were younger?

What did people in the place where you lived think about young women dating? Was it well accepted?

What did people in the place where you lived think about girls who moved in with their boyfriend at a young age?

And what did they think about pregnant girls?

Thinking about your female friends, at what age did they get married or moved in with their boyfriend?

Do you know anyone who went to college? Who?

IV. Sexual experience

How old were you when you kissed someone for the first time? Who did you kiss?

And how old were you when you first had sex? Who was your first sexual partner?

What do you remember of your first sexual experience?

How many people have you had sex with?

What kind of protection have you used with each of these sexual partners?

Are you satisfied with your current sex life? Why?

When you were younger, did you have access to sexual and reproductive health services?

Do you have access to sexual and reproductive health services now?

Did you ever have a conversation about sex with your parents?

V. First union

How old were you when you moved in with your first partner?

Where did you meet your first partner?

How old was your partner, when you first moved in together?

When you moved in with your first partner, how long had you met him for?

What did your first partner do for a living?

How did you move in with your first partner? Tell me about how everything happened, and how you made the decision (if you did), of moving in together

Thinking retrospectively, do you think you were prepared to live with someone when you moved in with your first partner?

What was your parents' reaction when you first moved in with your partner?

What were you doing when you first moved in with your partner? Where you at school? Working? Taking care of someone in your family full time?

What changed in your life when you first moved in with your partner?

How did your relationship with your partner change when you two started living together?

Where did you and your partner live when you two moved in together?

How do you get along with parents-in-law? How is your relationship like?

Would you like to have a place of your own? Have you and your partner talked about this?

How would you describe your relationship with your husband? How did this relationship change when you first moved in together?

Has your partner ever been violent in general? Has he ever been violent towards you?

Does your partner drink alcohol? Has he ever drank more than he ought to? How frequently does he do this?

Have you ever had to support your partner in a difficult situation? When and how did you support him?

Has your partner ever supported you in a difficult situation? When and how did he support you?

When you think about your friends, cousins, siblings, etc., how many of them moved in with their partners at an early age?

Do you still have any single friends?

What do you think of your single friends' lifestyle?

How do you feel your life differs from the life of your friends and family members who did not move in with their partners at an early age?

Children

Do you have any children? How many and how old are they?

How old were you when your first child was born?

When you were young, did you ever dream about having children? What were your plans for having children, when you were young?

Do you feel like you were ready to have your first child at the time you did?

Was your partner ready to have children when your children were first born?

Did he support you during your pregnancies? How did he support you?/Why did he not support you?

Did your parents support you during your pregnancy? How did they support you?/Why did they not support you?

What about your parents in law?

Do you plan to have any more children?

Did you have prenatal check-ups when you were pregnant, with each of your children?

Where was each of your children born?

Did you have any health problems (or other) when your children were born?

Do your children go to school?

Have you had any problem to send your children to school?

When you have to make an important decision regarding your children, such as taking them to the doctor when they are sick, or participating in a school activity, can you make these decisions on your own, or do you have to ask someone else (such as your partner)?

Life expectations

Is there anything you'd like to change in your life? What would you like to change?

What are your plans for the future? (Have you, for example, thought about working?)

What do you plan to do to pursue these plans?

If you could ask anything to be happier, what would you ask for?

Annex 10. Interviewing guide for interviews with women in Nayarit and Tabasco



SURVEY ABOUT EARLY UNIONS, 2016

QUESTIONNAIRE FOR WOMEN WHO ENTERED A UNION BEFORE AGE 18					
QUESTIONNAIRE NUMBER _____					
MUNICIPALITY: XXX..... 1		XXX..... 2			
Community: __		Community: __			
Place of the interview:					
House 01 __					
School 02 __					
Health center 03 __					
Other 09 __					
(SPECIFY)					
NUMBER OF VISITS	1	2	3	LAST __ __	
DATE	__ __ __ __ DAY MONTH	__ __ __ __ DAY MONTH	__ __ __ __ DAY MONTH	__ __ __ __ DAY MONTH	2016
TIME IT BEGAN	__ __ : __ __	__ __ : __ __	__ __ : __ __	__ __ : __ __	
TIME IT ENDED	__ __ : __ __	__ __ : __ __	__ __ : __ __	__ __ : __ __	
DURATION	__ __	__ __	__ __	__ __	MIN
RESULT*	__ __	__ __	__ __	__ __	
<p>*Code of results</p> <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p>01 Entrevista completa</p> <p>02 Entrevista incompleta (anote en observaciones)</p> <p>03 Entrevista aplazada</p> <p>04 No se encontró a la persona en el hogar</p> </div> <div style="width: 45%;"> <p>05 Se negó a dar información</p> <p>06 Informante inadecuado</p> <p>07 Ausente temporal</p> <p>08 Otros (anote en observaciones)</p> </div> </div>					
<div style="border: 1px solid black; padding: 5px; text-align: center; width: fit-content; margin: auto;"> <p>WRITE IN THE OBSERVATIONS THE NUMBER OF TIMES YOU VISITED THE HOUSE, AND THE REASONS FOR HAVING TO RETURN</p> </div>					
OBSERVATIONS					
	CODED BY	TYPED BY			
NAME					
DATE	__ __ __ __ DAY MONTH	__ __ __ __ DAY MONTH	2016		

“Good MORNING (afternoon): My name is _____. The Organization Investigación en Salud y Demografía (INSAD) is doing a study to better understand the living conditions of young women in different parts of the country. Your collaboration with this study is of great importance, as the results of this study will help to propose solutions to the problems that young people face. That is the reason why I ask you to allow me to ask you some questions”

I WANT TO LET YOU KNOW THAT THE INFORMATION YOU GIVE ME IS COMPLETELY CONFIDENTIAL AND WILL BE USED ONLY FOR STATISTICAL AND NARRATIVE EFFECTS. THE QUESTIONNAIRE CONTAINS SOME QUESTIONS TO GET TO KNOW YOUR OPINION AND LIFE EXPERIENCE. THERE ARE NO RIGHT OR WRONG ANSWERS. PLEASE FEEL FREE TO EXPRESS FREELY DURING THE INTERVIEW.

I. SOCIOECONOMIC CHARACTERISTICS

1.1 When were you born?	<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> _ _ DAY</div> <div style="text-align: center;"> _ _ MONTH</div> <div style="text-align: center;"> _ _ _ _ YEAR</div> </div>	
1.2 How old are you? <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> WARNING: ADD HER AGE WITH THE LAST TWO DIGITS OF THE YEAR SHE WAS BORN, AND WRITE THE TOTAL HERE _____. IN CASE THAT THERE IS AN INCONSISTENCY WITH THE PREVIOUS QUESTION, ASK FOR A CLARIFICATION. </div>	Years _ _	
1.3 What was the last year and grade you completed at school? <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> WRITE DOWN THE LAST GRADE, AND CIRCLE ONLY THE OPTION THAT CORRESPONDS TO THAT GRADE. AFTERWARDS, WRITE DOWN THE LAST YEAR THAT SHE COMPLETED AT THAT GRADE </div>	No formal education 00 Preschool 01 _ _ Elementary 02 _ _ Secondary 03 _ _ Studies without the need of secondary school: Technical studies 04 _ _ Commerce 05 _ _ High school 06 _ _ Studies with the need of secondary school: Technical studies 07 _ _ Commerce 08 _ _ Teaching school (Normal) 09 _ _ College 10 _ _ Teachnig school with high school 11 _ _ NR 99	
1.4 Are you currently enrolled in school?	Yes 1 No 2 NR 9	→ 1.6

<p>1.5 Why did you quit school?</p> <div style="border: 1px solid black; padding: 5px; margin: 10px auto; width: 200px; text-align: center;"> MARK ALL ANSWERS </div>	<p> I don't like school 01 Lack of money 02 I started working 03 I married/moved in with my partner..... 04 I got pregnant..... 05 My child was born 06 I was rejected from high school/college..... 07 I failed some grades 08 I finished my education 09 There is no school where I live 10 The school is too far away from my house 11 My parents did not allow me to continue studying ... 12 My partner did not allow me to continue studying.... 13 Other _____ 97 (SPECIFY) NR..... 99 </p>	
<p>1.6 Do you plan to continue your education in the near future?</p>	<p> Yes 1 No..... 2 NR..... 9 </p>	<p>→ 1.10</p>
<p>1.7 When do you plan to continue your education?</p> <div style="border: 1px solid black; padding: 5px; margin: 10px auto; width: 200px; text-align: center;"> CIRCLE ALL ANSWERS </div>	<p> Next school period 1 When my children are grown up/older 2 When I have money 3 Other _____ .4 (SPECIFY) DK..... 8 NR..... 9 </p>	

<p>1.8 What is stopping you from continuing your education?</p> <div style="border: 1px solid black; padding: 5px; text-align: center; margin: 10px auto; width: 200px;">CIRCLE ALL ANSWERS</div>	<p>I don't have enough time/I'm too busy 1</p> <p>I need someone to take care of my children 2</p> <p>My husband/partner does not allow me 3</p> <p>I don't have money 4</p> <p>Other 5</p> <p style="text-align: center;">(SPECIFY)</p> <p>DK 8</p> <p>NR 9</p>	<p style="text-align: center;">} → 1.11</p>
<p>1.9 Why do you not plan to continue your education?</p> <div style="border: 1px solid black; padding: 5px; text-align: center; margin: 10px auto; width: 200px;">CIRCLE ALL ANSWERS</div>	<p>I don't like school 01</p> <p>Because of lack of economic resources 02</p> <p>Because I work 03</p> <p>My husband does not allow me 04</p> <p>I'm busy with my children 05</p> <p>I'm busy at work 06</p> <p>I finished my studies 07</p> <p>There is no school where I live 08</p> <p>The school is too far away from my house 09</p> <p>Other 10</p> <p style="text-align: center;">(SPECIFY)</p> <p>NR 99</p>	
<p>1.10 During last week, did you:</p> <div style="border: 1px solid black; padding: 5px; text-align: center; margin: 10px auto; width: 250px;">READ ALL POTENTIAL ANSWERS, AND MARK ALL ANSWERS</div>	<p>work? 01</p> <p>have work, but did not work? 02</p> <p>were you temporaly dissabled to work? 03</p> <p>look for a job? 04</p> <p>attend school? 05</p> <p>spend time in housework? 06</p> <p>were you permanently dissabled to work? 07</p> <p>NR 99</p>	<p style="text-align: center;">} → 1.13</p>
<p>1.11 Have you every had a paid job (this can be a job that paid cash or gave you something in exchange for your work?)</p>	<p>Yes 1</p> <p>No 2</p> <p>NR 9</p>	<p style="text-align: center;">→ 1.13</p>

II. EARLY UNIONS

2.1 How many boyfriends have you had?	Total number of boyfriends __ __ NR 99	
2.2 How old were you when you had your first boyfriend?	Age __ __ NR 99	
2.3 What is the name of the first person you moved in with, or whom you married?	_____ (WRITE DOWN ANSWER)	
2.4 How old were you when you met (NAME IN 2.3)?	Age __ __ NR 99	
2.5 Where did you meet (NAME IN 2.3)?	He was my neighbor 1 At school 2 At work..... 3 Through a friend 4 At a party 5 At church..... 6 In the park..... 7 In the shopping mall 8 In the street 9 In the market 10 Other _____ 97 (SPECIFY) NR 99	
2.6 How long had you known (NAME IN 2.3) for, when you first moved in together?	Months..... __ __ Years __ __ NR 99	

2.7 And how long had you and (NAME IN 2.3) dated for, when you first moved in together?	Months..... _ _ _ Years _ _ _ NR 99	
2.8 How did you and (NAME IN 2.3) start living together?	 (WRITE DOWN THE ANSWER TEXTUALLY) NR 99	
2.9 Where did you and (NAME IN 2.3) live when you first moved in?	With his parents 01 With my parents 02 In our own house 03 Other 04 (SPECIFY) NR 99	
2.10 Are you and (NAME IN 2.3) still live together?	Yes 1 No 2 NR 9	→ 2.12
2.11 Where do you and (NAME IN 2.3) live now?	With his parents 01 With my parents 02 In our own house 03 Other 05 (SPECIFY) NR 99	} → 2.17
2.12 How long ago did you and (NAME IN 2.3) stop living together?	Months..... _ _ _ Years _ _ _ NR 99	

<p>2.13 Why did you stop living with (NAME IN 2.3)?</p>	<p>He left me for someone else.....01 He did not give me money02 He drank a lot.....03 He punched me04 He yelled a lot05 He went to work somewhere else06 Other _____ 07 (SPECIFY) NR99</p>	
<p>2.14 Do you currently have another sentimental partner?</p>	<p>Yes 1 No 2 NR 9</p>	<p>→ 2.16</p>
<p>2.15 Do you currently live with your new sentimental partner?</p>	<p>Yes..... 1 No 2 NR 9</p>	
<p>2.16 Where do you live now?</p>	<p>With my parents01 With the parents of my new partner02 In a house of our own, with my new partner.....03 Other _____ 08 (SPECIFY) NR99</p>	
<p>2.17 (Thinking back of the first person you lived with) Who participated in the decision that you and (NAME IN 2.3) moved in together?</p> <div data-bbox="203 1381 610 1430" style="border: 1px solid black; padding: 5px; margin-top: 20px;"> <p>CIRCLE ALL ANSWERS</p> </div>	<p>Me.....01 My partner02 My father03 My mother04 His father05 His mother06 The priest07 Other _____ 08 (SPECIFY) NR99</p>	

<p>2.18 Who had the last word in the decision that you and (NAME IN 2.3) moved in together?</p> <div style="border: 1px solid black; padding: 5px; margin: 10px auto; width: fit-content;"> MARK ALL ANSWERS </div>	<p>Me.....01 My partner02 My father03 My mother04 My father05 My mother06 The priest07 Other.....08 (SPECIFY) NR99</p>	
<p>2.19 Did you and (NAME IN 2.3) ever get married, either by the civil law or in a church?</p>	<p>Yes, both by the civil law and the church 1 Yes, only by the civil law 2 Yes, only in a church 3 No 4 NR 9</p>	<p>→ 2.21</p>
<p>2.20 How long after you and (NAME IN 2.3) started living together did you two get married?</p>	<p>When we first moved in together 1 Days __ __ Months..... __ __ Years __ __ NR 9</p>	<p>→ 2.23</p>
<p>2.21 Did you and (NAME IN 2.3) ever think about getting married?</p>	<p>Yes..... 1 No 2 NR 9</p>	
<p>2.22 Why have you two not gotten married?</p>	<p>..... (WRITE DOWN THE ANSWER, TEXTUALLY) NR99</p>	
<p>2.23 When you first moved in with (NAME IN 2.3), were you studying?</p>	<p>Yes.....1 No2 NR9</p>	<p>→ 2.25</p>

2.24	Did you quit school, as a consequence of moving in with (NAME IN 2.3)?	Yes 1 No 2 NR 9	
2.25	When you first moved in with (NAME IN 2.3), where you working?	Yes 1 No 2 NR 9	→ 2.27
2.26	Did you stop working, as a consequence of moving in with (NAME IN 2.3)?	Yes 1 No 2 NR 9	
2.27	When you first moved in with (NAME IN 2.3), where you living at your parents' house?	Yes 1 No 2 NR 9	→ 2.29
2.28	Where were you living at the time?	Alone 01 Other _____ 02 (SPECIFY) NR 99	
2.29	How did your parents react when they first learned that you were moving in with (NAME IN 2.3)? <div>CIRCLE ALL ANSWERS</div>	They arranged my marriage..... 1 They supported me economically 2 They helped me with a place to live 3 They supported me, finding my partner a job 4 They scolded me/got angry 5 They stopped talking to me 6 They stopped supporting me economically 7 Other _____ ... 8 (SPECIFY) NR 9	
2.30	Did you ever think about not moving in with (NAME IN 2.3) at the time you did?	Yes 1 No 2 NR 9	→ 2.33
2.31	Why did you have double thoughts about moving in with (NAME IN 2.3)?	_____ (TEXTUAL) NR 9	

<div>2.32 Why did you decide to move in with (NAME IN 2.3)?</div> <div>CIRCLE ALL ANSWERS</div>	<div>I had already told my parents 1</div> <div>I was afraid of my parents reaction if I decided not to move in with my partner 2</div> <div>I was afraid of (NAME IN 2.3) reaction 3</div> <div>I did not have money 4</div> <div>I did not have a place to live 5</div> <div>We loved each other 6</div> <div>Other 7</div> <div>(SPECIFY)</div> <div>NR 9</div>	
<div>2.33 Had you been able to choose, at what age would you have liked to move in with your partner for the first time?</div>	<div>Years </div> <div>NR 99</div>	

<p>2.34 Had you been able to choose, what would you have liked to accomplish before moving in with your partner for the first time?</p> <div style="border: 1px solid black; padding: 5px; margin: 10px auto; width: fit-content;">CIRCLE ALL ANSWERS</div>	<p>Finish school..... 1</p> <p>Work 2</p> <p>Spend more time with my friends..... 3</p> <p>Have more boyfriends/date more 4</p> <p>Other _____ 7</p> <p>_____ 7</p> <p>NR 99</p>	
<p>2.35 Thinking about your life with (NAME IN 2.3), what were the worst problems you have had/you had?</p> <div style="border: 1px solid black; padding: 5px; margin: 10px auto; width: fit-content;">CIRCLE ALL ANSWERS</div>	<p>We haven't had any problem..... 00</p> <p>He has a wandering eye/he likes women too much 01</p> <p>He doesn't give me money 02</p> <p>He drinks a lot 03</p> <p>He is very rude 04</p> <p>Other _____ 05</p> <p style="text-align: center;">(SPECIFY)</p> <p>NR 99</p>	
<p>2.36 What were for you, the positive and negative consequences of moving in with (NAME IN 2.3)?</p> <div style="border: 1px solid black; padding: 10px; margin: 10px auto; width: 80%; text-align: center;"> <p>READ EACH OF THE CATEGORIES, ASK FOR THE POSITIVE AND NEGATIVE EFFECTS, AND WRITE DOWN WHATEVER CORRESPONDS IN EACH CELL</p> </div>		
<p>CATEGORY</p>	<p>POSITIVE EFFECTS</p>	<p>NEGATIVE EFFECTS</p>
2.36a Health		
2.36b Education		
2.36c Social (How other see you, or your role in society)		
2.36d Economic		
2.36e Emotional		
2.36f In your relationship		
2.36g Other (Specify)		

2.37 Do you know what is the minimum legal age to get married in Tabasco/Nayarit?	Yes 1 No 2 NR 9	→ 3.1
2.38 What is the minimum legal age for women and men to get married in Tabasco/Nayarit?	Women's minimum age __ __ Men's minimum age __ __ NR 99	

III. DESIRE AND PLANNING OF HER PREGNANCIES

3.1 Have you ever been pregnant?	Yes..... 1 Currently pregnant..... 2 Has never been pregnant..... 3 NR 9	→ 4.1
3.2 How many pregnancies have you had?	Total number of pregnancies __ __ NR 99	
3.3 Have you ever had children?	Yes 1 No 2 NR 9	→ 3.5
3.4 How many children who are currently alive do you have?	Total number of children __ __ NR 99	
3.5 At what age did you get pregnant for the first time?	Age at first pregnancy __ __ NR 99	
3.6 Before you learned about your first pregnancy: <div style="border: 1px solid black; padding: 5px; width: fit-content;"> READ EACH ONE OF THE OPTIONS UNTIL YOU OBTAIN A POSITIVE ANSWER, AND MARK THE CORRESPONDING CODE </div>	Were you and your partner trying to get pregnant?01 Did you and your partner want to get pregnant, but not at that time?02 You did not want the pregnancy?03 You had not thought about getting pregnant?04 Other05 (SPECIFY) NR 99	→ 3.10

3.7 When you got pregnant the first time, were you or your partner using a contraceptive method?	Yes 1 No 2 NR 9	→ 3.9
3.8 Why were you and your partner not using contraception at the time you got pregnant the first time? <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;">CIRCLE ALL ANSWERS</div>	I did not plan to have sex 01 I did not dare ask my partner 02 I thought I could not get pregnant/I thought my Partner could not get me pregnant 03 I do not agree with contraceptive use 04 My partner opposed 05 I wanted to get pregnant 06 Other 07 (SPECIFY) NR 99	→ 3.10
3.9 What method(s) were you using? <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;">CIRCLE ALL ANSWERS</div>	The pill 01 Emergency contraception 02 Injections..... 03 IUD 04 Implant..... 05 Male condom 06 Rythm..... 07 Withdrawal or coitus interruptus 08 Other 09 (SPECIFY) NR 99	
3.10 Whey you got pregnant the first time, were you studying?	Yes 1 No 2 NR 9	→ 3.12
3.11 Did you quit school as a consequence of your pregnancy?	Yes 1 No 2 NR 9	
3.12 When you got pregnant the first time, were you working?	Yes1 No2 NR9	→ 3.14

3.13 Did you stop working as a consequence of your first pregnancy?	Yes 1 No 2 NR 9	
3.14 When you got pregnant the first time, were you living at your parents' house?	Yes 1 No 2 NR 9	→ 3.16
3.15 As a consequence of your first pregnancy, did you stop living in your parents's house?	Yes 1 No 2 NR 9	
3.16 What was your partners' reaction the first time he learned that you were pregnant? <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;">CIRCLE ALL ANSWERS</div>	He supported me emotionally 1 He offered to take responsibility 2 He offered that we moved in together 3 He worried about his future 4 He said that the baby was not his 5 He said that he was not ready for the responsibility 6 Other 7 (SPECIFY) NR 9	
3.17 The first time you got pregnant, what was your parents reaction when they learned about your pregnancy? <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;">CIRCLE ALL ANSWERS</div>	They supported me emotionally 1 They supported me economically 2 They told me they would support me, so I could continue in school 3 They scolded me/they got angry 4 They stopped talking to me 5 They took me out of school 6 They forced me to get married/ To live with my baby's father 7 Other 8 (SPECIFY) NR 9	
3.18 Did you ever think about interrupting your pregnancy?	Yes 1 No 2 NR 9	→ 3.21

3.19 Did you interrupt your pregnancy?	Yes1 No2 NR9	→ 3.21
3.20 Why did you not interrupt your pregnancy? <div>CIRCLE ALL ANSWERS</div>	My partner did not want to1 My parents did not want to2 I did not have money3 I did not know where to go for the abortion4 I was afraid of the consequences5 Other7 _____ (SPECIFY)7 NR9	
3.21 Which were, for you, the positive and negative consequences of your first pregnancy? <div> READ EACH OF THE CATEGORIES, ASK ABOUT THE POSITIVE EFFECTS, AND WRITE WHAT CORRESPONDS IN THE CELL. THEN ASK ABOUT THE NEGATIVE EFFECTS, AND WRITE THE ANSWER IN THE CORRESPONDING CELL. </div>		
CATEGORY	POSITIVE EFFECTS	NEGATIVE EFFECTS
3.21a Health		
3.21b Education		
3.21c Social (How other see you, or your role in society)		
3.21d Monetary		
3.21e Emotional		
3.21f In your relationship		
3.21g Other (Specify)		
3.22 Had you been able to choose, what would you have liked to have accomplished before the birth of your first child? <div>CIRCLE ALL ANSWERS</div>	Finish school1 Work2 Spend more time with my friends3 Spend more time with my partner4 Move to our own house5 Other6 _____ (SPECIFY)6 NR99	
3.23 FILTER: MORE THAN ONE PREGNANCY (SEE QUESTION 3.2) EXPLAIN THAT THESE LAST QUESTIONS REFER TO HER LAST PREGNANCY	MORE THAN ONE PREGNANCY 1 ONLY ONE PREGNANCY 2	→ 3.40

3.30 When you got pregnant the last time, were you working?	Yes1 No2 NR9	→ 3.32
3.31 Did you stop working as a consequence of your last pregnancy?	Yes1 No2 NR9	
3.32 When you got pregnant the last time, were you living at your parents' house?	Yes1 No2 NR9	→ 3.34
3.33 As a consequence of your last pregnancy, did you stop living at your parents' house?	Yes1 No2 NR9	
3.34 How did your partner react when he learned that you were pregnant the last time? <div style="border: 1px solid black; padding: 2px; width: fit-content; margin: 5px auto;">CIRCLE ALL ANSWERS</div>	He supported me emotionally1 He offered to take responsibility2 He offered that we moved in together3 He worried about his future.....4 He said that the baby was not his5 He said that he was not ready to take responsibility6 Other (SPECIFY)7 NR9	
3.35 How did your parents react when they learned about your last pregnancy? <div style="border: 1px solid black; padding: 2px; width: fit-content; margin: 5px auto;">CIRCLE ALL ANSWERS</div>	They supported me emotionally1 They supported me economically2 They told me they would support me to continue my education3 They helped me find a job4 They scolded/they got angry5 They stopped talking to me6 They took me out of school7 They forced me to get married/ to live with my baby's father8 Other (SPECIFY)9 NR99	

3.36 Did you ever think about interrupting your last pregnancy?	Yes 1 No 2 NR 9	→ 3.39
3.37 Did you interrupt your last pregnancy?	Yes 1 No 2 NR 9	→ 3.39
3.38 Why did you not interrupt your last pregnancy? <div style="border: 1px solid black; padding: 5px; margin: 10px 0; text-align: center;">CIRCLE ALL ANSWERS</div>	My partner did not want to 1 My parents did not want to 2 I did not have money 3 I did not know where to go 4 I was afraid of the consequences 5 Other 7 <div style="text-align: center;">(SPECIFY)</div> NR 9	
3.39 Which were, for you, the positive and negative consequences of your last pregnancy? <div style="border: 1px solid black; padding: 10px; margin: 10px 0; text-align: center;"> READ EACH OF THE CATEGORIES, ASK ABOUT THE POSITIVE EFFECTS, AND WRITE WHAT CORRESPONDS IN THE CELL. THEN ASK ABOUT THE NEGATIVE EFFECTS, AND WRITE THE ANSWER IN THE CORRESPONDING CELL. </div>		
CATEGORY	POSITIVE EFFECTS	NEGATIVE EFFECTS
3.39a Health		
3.39b Education		
3.39c Social (How others perceive you, or your role in society)		
3.39d Monetary		
3.39e Emotional		
3.39f In your relationship		
3.39g Other (Specify)		
3.40 At what age would you have liked to have your first child?	I do not want kids 00 Age __ __ DK 98 NR 99	→ 4.1
3.41 If you were able to choose the number of children throughout your life, how many children would you like to have?	Total number of children __ __ NR 99	

IV. EMPOWERMENT

<p>4.1 In general, which opinion is more important, yours, your parents, or your partners', when you have to make the following decisions:</p> <div style="border: 1px solid black; padding: 5px; text-align: center;"> READ THE OPTIONS, AND FOR EACH ONE MARK THE CORRESPONDING ANSWER </div>	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%;"></th> <th style="width: 10%; text-align: center;">Mine</th> <th style="width: 10%; text-align: center;">My parents</th> <th style="width: 10%; text-align: center;">My partners</th> <th style="width: 10%;"></th> </tr> </thead> <tbody> <tr> <td>a) continuing your education?1</td> <td style="text-align: center;">2</td> <td></td> <td style="text-align: center;">3</td> <td></td> </tr> <tr> <td>b) whether you may work?1</td> <td style="text-align: center;">2</td> <td></td> <td style="text-align: center;">3</td> <td></td> </tr> <tr> <td>c) how many children to have?1</td> <td style="text-align: center;">2</td> <td></td> <td style="text-align: center;">3</td> <td></td> </tr> </tbody> </table>		Mine	My parents	My partners		a) continuing your education?1	2		3		b) whether you may work?1	2		3		c) how many children to have?1	2		3		
	Mine	My parents	My partners																			
a) continuing your education?1	2		3																			
b) whether you may work?1	2		3																			
c) how many children to have?1	2		3																			
<p>4.2 Do you have any social support (such as family members or friends) that can help you in the case of a problem?</p>	<p>Yes..... 1</p> <p>No 2 → 4.4</p> <p>NR 9</p>																					
<p>4.3 Who are these persons you feel like you can rely on?</p> <div style="border: 1px solid black; padding: 5px; text-align: center;"> CIRCLE ALL ANSWERS </div>	<p>My partner01</p> <p>My mother02</p> <p>My father03</p> <p>Siblings04</p> <p>Other family members (aunts, cousins, etc.)05</p> <p>Friends06</p> <p>Other 07</p> <p style="text-align: center;">(SPECIFY)</p> <p>NR99</p>																					
<p>4.4 What is your religion?</p>	<p>I do not have any00</p> <p>Catholic01</p> <p>Protestant02</p> <p>Evangelic03</p> <p>Otro07</p> <p style="text-align: center;">(SPECIFY)</p> <p>NR 99</p>																					

V. CHARACTERISTICS OF THE LIVING QUARTERS

<p>At last, we would like to ask you some general questions. I remind you that this is only with the objective of characterizing the context where you live, and that this information is strictly confidential</p> <p>5.1 In the place where you live, do you have a</p> <div style="border: 1px solid black; padding: 5px; text-align: center;"> READ ALL OPTIONS AND MARK, FOR EACH, THE CORRESPONDING CODE </div>	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%;"></th> <th style="width: 10%; text-align: center;">Yes</th> <th style="width: 10%; text-align: center;">No</th> <th style="width: 20%;"></th> </tr> </thead> <tbody> <tr> <td>1) Radio?</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td></td> </tr> <tr> <td>2) TV?</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td></td> </tr> <tr> <td>3) Cell phone?</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td></td> </tr> <tr> <td>4) Fridge?</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td></td> </tr> <tr> <td>5) Car o truck?</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td></td> </tr> <tr> <td>6) Gas stove?</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td></td> </tr> <tr> <td>7) Water boiler?</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td></td> </tr> <tr> <td>8) Shower?</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td></td> </tr> </tbody> </table>		Yes	No		1) Radio?	1	2		2) TV?	1	2		3) Cell phone?	1	2		4) Fridge?	1	2		5) Car o truck?	1	2		6) Gas stove?	1	2		7) Water boiler?	1	2		8) Shower?	1	2		
	Yes	No																																				
1) Radio?	1	2																																				
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7) Water boiler?	1	2																																				
8) Shower?	1	2																																				

5.2 (SHOW CARD) Adding up the income of all the persons in your home, what is the monthly income (in pesos)?	Less than 1,9401 1,940 – 5,8292 5,830 – 9,7153 9,716 – 13,6004 13,601 – 19,4305 19,431 – 58,2906 58,291 or more7 NR9	
5.3 How many rooms does these living quarters have, without taking into account the bathroom, the kitchen, and the hallways?	Total number of rooms..... __ __ NR 99	
5.4 How many of these rooms are used as sleeping quarters (without taking the hallways into account)?	Total number of rooms..... __ __ NR 99	
5.5 Do you have a bathroom that is integrated to the house?	Yes..... 1 No 2 NR9	
5.6 Lastly, what is the floor in this house made off?	Dirt.....1 Concrete or cement2 Wood, mosaic, carpet, or other covering3 NR 9	

THANK YOU VERY MUCH FOR YOUR ANSWERS!
THE INFORMATION YOU GAVE US WILL HELP US TO BETTER
UNDERSTAND THE REALITY OF WOMEN IN THE COUNTRY, AND
TO EVENTUALLY PROPOSE PUBLIC POLICIES THAT MAY HELP
THEM

NOTES:

Insad
Investigación en salud
y demografía s. c.

QUESTIONNAIRE FOR KEY INFORMANTS

Community: _____..|____|

	CODED BY		TYPED BY		
NAME					
DATE	<div> <div> <div></div> <div></div> <div></div> </div> <div> <div></div> <div></div> <div></div> </div> </div> <div> DAY MONTH </div>	<div> <div></div> <div></div> <div></div> </div> <div> <div></div> <div></div> <div></div> </div> <div> DAY MONTH </div>	<div> <div></div> <div></div> <div></div> </div> <div> <div></div> <div></div> <div></div> </div> <div> DAY MONTH </div>	<div> <div></div> <div></div> <div></div> </div> <div> <div></div> <div></div> <div></div> </div> <div> DAY MONTH </div>	2016

“Good MORNING (afternoon): My name is _____. The Organization Investigación en Salud y Demografía (INSAD) is doing a study to better understand the living conditions of young women in different parts of the country. With the objective of having a broad perspective on this topic, we are interviewing government officials, community leaders, and other persons who are well respected in the community and

have ample knowledge of the conditions of the youth. Your collaboration with this study is of great importance, because you have an informed opinion about what happens in the municipality XXXX. I would really appreciate it if you allowed me to ask you some questions.”

VI. SOCIOECONOMIC CHARACTERISTICS

1.1 What is your role in the community?	_____ (VERBATIM)	
1.2 How long have you been performing this activity	Months __ __ Years __ __	
1.3 Where were you born?	Municipality _____ (VERBATIM) State _____ (VERBATIM)	
1.4 What was the last year and grade you completed at school?	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>WRITE DOWN THE LAST GRADE, AND CIRCLE ONLY THE OPTION THAT CORRESPONDS TO THAT GRADE.</p> <p>AFTERWARDS, WRITE DOWN THE LAST YEAR THAT SHE COMPLETED AT THAT GRADE</p> </div> <p>No formal education00 Preschool 01 __ Elementary 02 __ Secondary 03 __ Studies without the need of secondary school: Technical studies..... 04 __ Commerce..... 05 __ High school..... 06 __ Studies with the need of secondary school: Technical studies..... 07 __ Commerce..... 08 __ Teaching school (Normal) 09 __ College 10 __ Teachnig school with high school 11 __ NR99</p>	

2 WOMEN'S CONDITION IN THE COMMUNITY

<p>2.1 In general, what is the maximum schooli grade and year that women complete in this community?</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>WRITE DOWN THE LAST GRADE, AND CIRCLE ONLY THE OPTION THAT CORRESPONDS TO THAT GRADE.</p> <p>AFTERWARDS, WRITE DOWN THE LAST YEAR THAT SHE COMPLETED AT THAT GRADE</p> </div>	<p>No formal schooling00</p> <p>Preschool01</p> <p>Elementary school02</p> <p>Secondary03</p> <p>High school.....04</p> <p>Teaching school05</p> <p>College06</p> <p>Teaching school with high school07</p> <p>NR99</p>	
<p>2.2 What about men, what is the maximum schooli grade and year that they complete in this community?</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>WRITE DOWN THE LAST GRADE, AND CIRCLE ONLY THE OPTION THAT CORRESPONDS TO THAT GRADE.</p> <p>AFTERWARDS, WRITE DOWN THE LAST YEAR THAT SHE COMPLETED AT THAT GRADE</p> </div>	<p>No formal schooling00</p> <p>Preschool01</p> <p>Elementary school02</p> <p>Secondary03</p> <p>High school.....04</p> <p>Teaching school05</p> <p>College06</p> <p>Teaching school with high school07</p> <p>NR99</p>	

<p>2.3 What is the reason that in this community women do not study beyond (grade mentioned in 2.1.)?</p> <div style="border: 1px solid black; padding: 5px; margin-top: 20px;">MARK ALL ANSWERS</div>	<p>There are no schools closeby01 Their parents do not allow them to go to school alone .02 Their parents see no use in their education03 Girls do not want to continue their education04 Girs prefer to marry/move in with their partner05 The quality of education is not good06 In general, people see no use in women’s education, given that they are going to marry young07 In general, people see no use in women’s educaiton, given that they are not going to work.....08 Other _____ 09 (SPECIFY) NR 99</p>	
<p>2.4 How common is in this community, that women work? We consider “work” any paid or unpai activity, that helps the family to obtain money. Examples of this are working in the field, handcrafts, and taking care of animals that are going to be sold</p>	<p>Very common. At least half women in the community do it 1 Common. About a quarter of women in the community do it..... 2 Not very common. Less than 10% of women in the community do it 3 Rare. It only happens seldom..... 4 It never happens 5 Other _____ ..7 (SPECIFY) NR 99</p>	<p>} → 2.7</p>
<p>2.5 How old are women when they start working in the community?</p>	<p>Years __ __ __ NR 99</p>	
<p>2.6 What are the activities that women perform most commonly in this community?</p> <div style="border: 1px solid black; padding: 5px; margin-top: 20px;">MARK ALL ANSWERS</div>	<p>Agriculture01 Gathering of wood02 Handcrafts production03 Selling handcrafts04 Preparation and sale of food products05 Selling other products06 Other _____ 97 (SPECIFY) NR 99</p>	

<p>2.7 And what are the occupations that men perform most frequently in this community?</p> <div style="border: 1px solid black; padding: 5px; margin: 10px auto; width: fit-content;">CIRCLE ALL ANSWERS</div>	<p>Agriculture01 Gathering of wood02 Handcrafts production03 Selling handcrafts04 Preparation and sale of food products05 Selling other products06</p> <p>Other..... 97 (SPECIFY)</p> <p>NR99</p>	
<p>2.8 What could be done, in your opinion, to improve women's conditions in this community?</p>	<p>..... (SPECIFY)</p> <p>NR99</p>	
<p>2.9 How common is it, according to your experience in the community, that women and girls are the victims of violence? (That is, that men behave rudely with them, that they beat them, push them, or abuse them sexually)</p>	<p>Very common. At least half the women in the community experience violence at least once in their lifetime 1 It is common. About a fourth of women in the community suffer from violence..... 2 Not very common. Less than 10% of the women in the community experience violence 3 Rare. It only occurs seldom 4 It never happens 5 Other..... ..7 (SPECIFY)</p> <p>NR 99</p>	<p>} → 3.1</p>
<p>2.10 What kind of violence against women happens in this community?</p> <div style="border: 1px solid black; padding: 5px; margin: 10px auto; width: fit-content;">MARK ALL OPTIONS</div>	<p>Sexual abuse 1 Beatings, pushing, physical violence 2 Verbal abuse 3 Other..... ..7 (SPECIFY)</p> <p>NR 99</p>	

<p>2.11 What is, according to your experience, the community opinion about violence against women?</p> <div style="border: 1px solid black; padding: 5px; margin: 10px auto; width: fit-content;">CIRCLE ALL ANSWERS</div>	<p>Women are blamed for provoking it.....01 Women are blamed for not complaining.....02 Women are seen as victims03 The community tries to support women04 Violent men are criticized05</p> <p>Other _____ 08 (SPECIFY)</p> <p>NR99</p>	
<p>2.12 What can be done, in your opinion, to decrease violence against women?</p>	<p>_____ (SPECIFY)</p> <p>NR99</p>	

3 EARLY UNIONS IN THE COMMUNITY

<p>3.1 How common is, according to your experience in the community, that women move in with someone or get married before turning 18?</p>	<p>Very common. At least half the women do it 1 Common. About a fourth of women do it..... 2 Not common. Less than 10% of women do it 3 Rare. It only occurs seldom 4 It never happens 5 Other _____ ..7 (SPECIFY)</p> <p>NR 99</p>	<p>} → 3.3</p>
<p>3.2 What explains in this community that women move in with their partner before turning 18?</p>	<p>_____ (SPECIFY)</p> <p>NR 99</p>	

<p>3.3 When a woman that is younger than 18 years old moves in with her partner, who participates in this decision?</p> <div style="border: 1px solid black; padding: 5px; text-align: center;"> MARK ALL ANSWERS </div>	<p>The woman01 Her partner02 Her father03 Her mother04 Her partner's father05 Her partner's mother06 The priest07</p> <p>Other _____ 08 (SPECIFY)</p> <p>NR99</p>	
<p>3.4 Who is responsible, in your opinion, of women in the community moving with someone before turning 18 years old?</p> <div style="border: 1px solid black; padding: 5px; text-align: center;"> MARK ALL ANSWERS </div>	<p>The woman01 Her partner02 Her parents03 Her partner's parents04 The lack of educational opportunities05 The lack of job opportunities06</p> <p>Other _____ 08 (SPECIFY)</p> <p>NR99</p>	
<p>3.5 In this community, where does a young couple who just started living together live?</p> <div style="border: 1px solid black; padding: 5px; text-align: center;"> MARK ALL ANSWERS </div>	<p>To their own place01 To a separate room/space, that is adjacent to her parents' house02 To a separateroom/space, that is adjacent to his parents' house03 With her parents'03 With his parents'04</p> <p>Other _____ 08 (SPECIFY)</p> <p>NR99</p>	
<p>3.6 What is, according to your experience, the typical age difference between a woman and her partner, when she moves in with her boyfriend before age 18?</p>	<p>Años __ __ </p> <p>NR99</p>	
<p>3.7 How are different, in your opinion, the union of a woman who moved in with her partner before turning 18 years old, and women who get married or enter a union after that?</p>	<p>_____</p> <p>(SPECIFY)</p> <p>NR99</p>	

<p>3.8 What is, according to your experience, the perception of the community regarding early unions or marriages of women who are younger than 18 years old?</p>	<p>It is well accepted01 It is seen as something that happens only in some groups02 It is criticized03</p> <p>Other08 (SPECIFY)</p> <p>NR99</p>		
<p>3.9 What can be done, in your opinion, to decrease the unions and marriages of girls who are younger than 18 in this community?</p>	<p>..... (SPECIFY)</p> <p>NR99</p>		
<p>3.10 Which are, according to you, the positive and negative consequences that a woman may experience in the community because of entering a union before age 18?</p>	<div style="border: 1px solid black; padding: 5px; text-align: center;"> <p>READ EACH OF THE CATEGORIES, AND ASK ABOUT THE POSITIVE EFFECTS. WRITE THE ANSWER IN THE CORRESPONDING CELL. AFTERWARDS, ASK ABOUT THE NEGATIVE EFFECTS AND WRITE THE RESPONSE</p> </div>		
<p>CATEGORY</p>	<p>POSITIVE EFFECTS</p>	<p>NEGATIVE EFFECTS</p>	
<p>3.10a Health</p>			
<p>3.10b Education</p>			
<p>3.10c Social (How the woman is seen, or her role in the society)</p>			
<p>3.10d Monetary</p>			
<p>3.10e Emotional</p>			
<p>3.10f In her relationship</p>			
<p>3.10g Other (Specify)</p>			
<p>3.11 What is the minimum legal age for marriage in Nayarit/Tabasco?</p>	<p>Years, for women __ __ Years, for men __ __ </p> <p>NR 99</p>		
<p>3.12 Several organizations in Mexico are trying to make 18 the minimum legal age at marriage, both for men and for women. They also propose that there are no exceptions to this rule. Do you think that this initiative will contribute to the decrease in the marriages and unions of those who are younger than 18 years old?</p>	<p>Yes, it may help to decrease both marriages and unions . 1 Yes, it will only help to decrease marriages 2 No, it will not have an effect 2</p> <p>DK 8 NR 9</p>		

<p>3.13 Why do you think this may be the case?</p>	<p>_____</p> <p>(SPECIFY)</p> <p>NR 99</p>	
<p>3.14 How common is, according to your experience in the community, that women who got married or moved in with someone before age 18, break up with their partner shortly after?</p>	<p>Very common. At least half the girls end up without a partner shortly after 1</p> <p>Common. About a fourth of the girls end up without a partner shortly after 2</p> <p>Not very common. Less than 10% of the girls end up without a partner shortly after 3</p> <p>Very rare. It happens seldom 4</p> <p>It never happens 5</p> <p>Other 6</p> <p>_____</p> <p>(SPECIFY)</p> <p>NR 99</p>	<p>} → 3.18</p>
<p>3.15 Why is it that women who get into a union early break up with their partner?</p> <div data-bbox="188 1058 596 1108" style="border: 1px solid black; padding: 2px; text-align: center;"> <p>CIRCLE ALL ANSWERS</p> </div>	<p>Infidelity 1</p> <p>Men leave the community 2</p> <p>Men stop giving women money 3</p> <p>Violence 4</p> <p>Men drink too much 5</p> <p>Other 6</p> <p>_____</p> <p>(SPECIFY)</p> <p>NR 99</p>	
<p>3.16 What are the most common consequences, for women who entered a union before age 18, of ending up without a partner?</p> <div data-bbox="188 1472 596 1522" style="border: 1px solid black; padding: 2px; text-align: center;"> <p>CIRCLE ALL ANSWERS</p> </div>	<p>Poverty/lack of money 1</p> <p>They have to work 2</p> <p>Men stop being interested in them 3</p> <p>People in the community criticizes them 4</p> <p>They lose support from their family 5</p> <p>Other 6</p> <p>_____</p> <p>(SPECIFY)</p> <p>NR 99</p>	

<p>3.17 What is, according to your experience, the opinion in the community about women who entered a union before age 18, and lose their partner shortly thereafter?</p> <div style="border: 1px solid black; padding: 5px; text-align: center; margin-top: 10px;">CIRCLE ALL ANSWERS</div>	<p>They are criticized because they could not keep their marriage..... 01</p> <p>They are seen as victims 02</p> <p>The community tries to support them 03</p> <p>Other _____ 04 (SPECIFY)</p> <p>NR 99</p>	
<p>3.18 What can be done, in your opinion, to improve the situation of women who get into a union before age 18, and then lose their partner?</p>	<p>_____</p> <p>(SPECIFY)</p> <p>NR 99</p>	
<p>3.19 Does it happen in this community that girls get married or in a union before age 18, because their parents had made arrangements for the marriage beforehand?</p>	<p>Yes 1</p> <p>No 2</p> <p>NR 9</p>	<p>→ 3.23</p> <p>→ 3.23</p>
<p>3.20 How common is this?</p>	<p>Very common. At least half the girls in the community end in an pre-arranged marriage 1</p> <p>Common. About a fourth of the girls in the community end in a pre-arranged marriage 2</p> <p>Not very common. Less than 10% of girls in the community end in a pre-arranged marriage 3</p> <p>Very rare. It happens seldom 4</p> <p>It never happens 5</p> <p>Other _____ .. 7 (SPECIFY)</p> <p>NR 99</p>	
<p>3.21 What is, according to your experience, the perception in the community of pre-arranged marriages?</p>	<p>They are well accepted 01</p> <p>It is regarded as something that happens only in certain groups 02</p> <p>It is not well accepted 03</p> <p>Other _____ 08 (SPECIFY)</p> <p>NR 99</p>	
<p>3.22 What can be done, in your opinion, to decrease pre-arranged marriages in the community?</p>	<p>_____</p> <p>(SPECIFY)</p> <p>NR 99</p>	

<p>3.23 Does it happen in this community that girls are exchanged for animals, property, or other goods?</p>	<p>Yes..... 1</p> <p>No 2</p> <p>NR 9</p>	<p>→ 4.1</p> <p>→ 4.1</p>
<p>3.24 How common is this?</p>	<p>Very common. At least half the girls in the community are exchanged for goods 1</p> <p>Common. About a fourth of the girls in the community are exchanged for goods..... 2</p> <p>Not very common. Less than 10% of girls in the community are exchanged 3</p> <p>Very rare. It happens seldom..... 4</p> <p>It never happens 5</p> <p>Other 7</p> <p style="text-align: center;">(SPECIFY)</p> <p>NR 99</p>	
<p>3.25 What is, according to your experience, the opinion in the community about the sale or exchange of girls?</p>	<p>It is accepted 01</p> <p>It is seen as something that happens only in some groups 02</p> <p>It is criticized 03</p> <p>Other 08</p> <p style="text-align: center;">(SPECIFY)</p> <p>NR 99</p>	
<p>3.26 What can be done, in your opinion, to decrease the exchange of girls in the community?</p>	<p>.....</p> <p style="text-align: center;">(SPECIFY)</p> <p>NR 99</p>	

4 TEENAGE PREGNANCIES

<p>4.1 How common is it, according to your experience, that girls in this community get pregnant before age 18?</p>	<p>Very common. At least half girls get pregnant before they turn 18 years old 1</p> <p>Common. About a fourth of girls get pregnant before they turn 18 years old 2</p> <p>Not very common. Less than 10% of women in the community do it..... 3</p> <p>Very rare. It happens seldom 4</p> <p>It never happens 5</p> <p>Other 7</p> <p style="text-align: center;">(SPECIFY)</p> <p>NR 99</p>		<p>→ End</p>
<p>4.2 What causes girls in the community to get pregnant before they turn 18 years old?</p> <div style="border: 1px solid black; padding: 5px; text-align: center; margin-top: 10px;"> CIRCLE ALL ANSWERS </div>	<p>Lack of sex education 1</p> <p>Lack of education, in general 2</p> <p>Lack of access to health services for the young 3</p> <p>Violence 4</p> <p>Women seek to get pregnant 5</p> <p>Other 6</p> <p style="text-align: center;">(SPECIFY)</p> <p>NR 99</p>		
<p>4.3 What are, according to your experience, the positive and negative consequences of pregnancies before age 18?</p>	<div style="border: 1px solid black; padding: 10px; text-align: center;"> READ EACH OF THE CATEGORIES, AND ASK ABOUT THE POSITIVE EFFECTS. WRITE THE ANSWER IN THE CORRESPONDING CELL. AFTERWARDS, ASK ABOUT THE NEGATIVE EFFECTS AND WRITE THE RESPONSE </div>		
<p>CATEGORY</p>	<p>POSITIVE EFFECTS</p>	<p>NEGATIVE EFFECTS</p>	
<p>4.3a Health</p>			
<p>4.3b Education</p>			
<p>4.3c Social (How they are perceived, their role in society)</p>			
<p>4.3d Monetary</p>			
<p>4.3e Emotional</p>			
<p>4.3f In her relationship</p>			
<p>4.3g Other (Specify)</p>			

<p>4.4 What is, according to your experience, the opinion of the community regarding women who got pregnant before they were 18 years old?</p> <div style="border: 1px solid black; padding: 5px; text-align: center; margin-top: 20px;"> MARK ALL ANSWERS </div>	<p>They are criticized01</p> <p>They are perceived as victims02</p> <p>The community tries to support them03</p> <p>Other _____ 08</p> <p style="text-align: center;">(SPECIFY)</p> <p>NR99</p>	
<p>4.5 What can be done, in your opinion, to improve the situation of women in this community who get pregnant before age 18?</p>	<p>_____</p> <p style="text-align: center;">(SPECIFY)</p> <p>NR99</p>	

THANK YOU VERY MUCH FOR YOUR RESPONSES!

THIS INFORMATION WILL HELP US TO BETTER UNDERSTAND THE SITUATION OF WOMEN IN YOUR COMMUNITY, AND TO EVENTUALLY PROPOSE POLICIES THAT MAY HELP THEM

NOTES:

Annex 12. Logistic and multinomial models to assess the association between the groups that depict the characteristics of the union among women aged 12 to 17, and their current living conditions

Annex 12.1. Logistic model for school attendance (OR presented)

Cluster	OR	[95% CI]	p-value
1 (ref)			
2	0.50	[0.33, 0.75]	0.001
3	1.02	[0.75, 1.38]	0.896
4	0.05	[0.04, 0.08]	0.0001
5	0.04	[0.03, 0.06]	0.0001
6	0.05	[0.04, 0.07]	0.0001
7	0.08	[0.06, 0.11]	0.0001
8	0.08	[0.06, 0.10]	0.0001
9	0.09	[0.07, 0.12]	0.0001
10	0.05	[0.04, 0.06]	0.0001
11	0.04	[0.03, 0.06]	0.0001
12	0.06	[0.04, 0.07]	0.0001
Constant	1.63	[1.24, 2.14]	0.0001
Model chi-square	2488.25	11 d.f.	0.0001

Source: Intercasal survey 2015, own estimations, unweighted data

Annex 12.2. Logistic model for having ever had a child (OR presented)

Cluster	OR	[95% CI]	p-value
1 (ref)			
2	2.28	[1.14, 4.55]	0.019
3	1.89	[1.08, 3.32]	0.027
4	3.17	[1.81, 5.55]	0.0001
5	3.70	[2.12, 6.45]	0.0001
6	3.19	[1.87, 5.45]	0.0001
7	11.02	[6.47, 18.76]	0.0001
8	12.32	[7.21, 21.05]	0.0001
9	12.24	[7.21, 20.76]	0.0001
10	11.98	[7.07, 20.31]	0.0001
11	12.76	[7.52, 21.64]	0.0001
12	11.71	[6.91, 19.83]	0.0001
Constant	0.08	[0.05, 0.14]	0.0001
Model chi-square	2025.25	11 d.f.	0.0001

Source: Intercasal survey 2015, own estimations, unweighted data

Annex 12.3. Multinomial model for living arrangements (RR presented)

Dep. variable category	Cluster	RR	[95% CI]	p-value
In-law (ref.)				
Head or spouse				
	1 (ref)			
	2	1.08	[0.50, 2.34]	0.835
	3	2.19	[1.18, 4.03]	0.012
	4	1.06	[0.58, 1.94]	0.84
	5	1.17	[0.64, 2.12]	0.615
	6	1.03	[0.58, 1.83]	0.924
	7	1.42	[0.80, 2.53]	0.232
	8	2.15	[1.20, 3.84]	0.01
	9	1.86	[1.05, 3.29]	0.034
	10	1.81	[1.02, 3.20]	0.041
	11	2.17	[1.22, 3.83]	0.008
	12	1.82	[1.03, 3.21]	0.04
	Constant	0.35	[0.20, 0.61]	0.0001
Daughter				
	1 (ref)			
	2	0.45	[0.28, 0.72]	0.001
	3	1.12	[0.77, 1.62]	0.55
	4	0.08	[0.06, 0.12]	0.0001
	5	0.07	[0.04, 0.10]	0.0001
	6	0.07	[0.05, 0.10]	0.0001
	7	0.12	[0.08, 0.17]	0.0001
	8	0.10	[0.07, 0.14]	0.0001
	9	0.12	[0.09, 0.17]	0.0001
	10	0.08	[0.06, 0.11]	0.0001
	11	0.08	[0.06, 0.11]	0.0001
	12	0.09	[0.06, 0.12]	0.0001
	Constant	3.37	[2.42, 4.68]	0.0001
Other				
	1 (ref)			
	2	2.39	[0.71, 8.01]	0.159
	3	1.75	[0.58, 5.26]	0.32
	4	1.18	[0.40, 3.44]	0.763
	5	0.81	[0.27, 2.40]	0.704
	6	1.01	[0.36, 2.85]	0.982
	7	1.12	[0.40, 3.15]	0.833
	8	0.90	[0.31, 2.58]	0.84
	9	1.01	[0.36, 2.83]	0.979

10	1.05	[0.37, 2.91]	0.933
11	1.02	[0.37, 2.86]	0.966
12	1.13	[0.40, 3.14]	0.818
Constant	0.09	[0.03, 0.24]	0.0001
Model chi-square	2291.79	33 d.f.	0.0001

Source: Intercasal survey 2015, own estimations, unweighted data

Annex 13. Difference in school attendance between women 12 to 17 in a union and not in a union

	% Women attending school		% difference between Not in a union, and In a union
	Not in a union	In a union	
Ags	86.40	17.01	19.69
BC	89.50	13.33	14.90
BCS	93.01	20.69	22.24
Camp	84.08	8.71	10.36
Coah	86.41	9.83	11.37
Col	88.48	17.00	19.21
Chis	74.42	5.26	7.06
Chih	82.14	10.99	13.38
CDMX	91.59	18.88	20.61
Dgo	84.23	10.27	12.19
Gto	82.81	9.98	12.05
Gro	84.44	8.03	9.51
Hgo	89.64	12.21	13.63
Jal	84.18	12.94	15.37
Mex	88.23	12.73	14.43
Mich	81.42	10.17	12.49
Mor	87.74	11.13	12.68
Nay	86.00	17.92	20.84
NL	86.64	9.86	11.38
Oax	82.20	5.68	6.91
Pue	84.97	7.27	8.55
Qro	85.17	9.53	11.19
QRoo	89.09	10.98	12.32
SLP	88.51	13.01	14.69
Sin	90.86	18.20	20.03
Son	90.11	14.55	16.15
Tab	90.93	15.61	17.17
Tamps	87.03	11.16	12.82
Tlax	89.68	13.73	15.31
Ver	85.91	9.56	11.13
Yuc	87.09	10.49	12.05
Zac	87.18	12.89	14.79

Source: Intercensal survey 2015, own estimations, weighted data

Annex 14. Women 12-17 in a union, by union characteristics

	12-14 Married	12-14 Non Formalized	15-17 Married, <6 years age diff	15-17 Married, 6-10 age diff	15-17 Married, >11 age diff	15-17 Non formalized, <6 years age diff	15-17 Non formalized, 6-10 age diff	15-17 Non formalized, >11 age diff
Ags	2	5.63	10.53	1.45	0.18	63.52	12.7	3.99
BC	1.62	4.87	11.04	3.57	0.32	60.06	13.64	4.88
BCS	3.57	4.76	6.55	4.76	1.19	51.79	19.05	8.33
Camp	1.49	7.76	15.35	3.63	1.98	45.54	15.51	8.74
Coah	2.04	5.2	21.31	4.57	0.7	51.97	10.34	3.87
Col	1.72	4.83	8.62	2.41	1.38	54.14	21.03	5.87
Chis	1.39	7.39	12.48	4.77	1.56	47.76	18.36	6.29
Chih	1.67	5.96	8.58	3.13	0.61	55.28	17.82	6.95
CDMX	4.31	3.59	11.49	2.33	1.26	59.43	13.29	4.3
Dgo	1.84	4.9	0.46	1.61	16.48	3.52	3.45	67.74
Gto	2.17	5.47	0.34	1.53	8.87	2.41	9.22	69.99
Gro	2.7	7.2	4.5	3.48	24.56	8.85	8.23	40.48
Hgo	2.03	4.32	1.04	1.72	9.26	6.14	11.7	63.79
Jal	2.65	5.51	0.77	1.17	13.13	5.94	8.53	62.3
Mex	2.91	4.15	0.78	2.22	12.21	4.02	12.28	61.43
Mich	2.22	6.95	1.96	1.96	17.25	5.4	8.26	56
Mor	1.2	6.52	0	1.29	7.3	3.18	7.98	72.53
Nay	1.09	7.54	0.45	0.36	6.36	3.36	34.42	46.42
NL	3.4	4.91	0.91	0.91	9.51	9.36	6.49	64.51
Oax	1.68	7.24	0.64	2.06	14.25	3.47	8.34	62.32
Pue	1.33	6.18	0.87	0.83	7.25	6.66	10.02	66.86
Qro	2.43	4.87	0.94	0.75	5.62	13.3	10.86	61.23
QRoo	1.03	8.25	0	0	12.16	0	2.89	75.67
SLP	2.69	7.41	0.7	1.11	6.71	8.46	9.28	63.64

Sin	1.86	4.96	3.19	0.8	10.35	16.19	4.69	57.96
Son	1.34	5.63	0.89	0.89	11.89	5.81	6.17	67.38
Tab	2.24	8.27	1.21	3.01	9.3	6.46	18.26	51.25
Tamps	1.66	6.02	1.48	1.39	15.17	7.85	6.28	60.15
Tlax	1.67	3.57	0.16	2.85	8.33	2.46	16.18	64.78
Ver	1.42	7.2	0.81	0.97	7.23	9.05	8.61	64.71
Yuc	1.68	6.93	3.28	3.88	16.94	8.19	7.25	51.85
Zac	2.7	5.54	5.84	1.42	16.85	18.43	5.47	43.75

Source: Intercesal survey 2015, own estimations, weighted data

Annex 15. Definition of regions used in our analysis

State	Regions
Aguascalientes	1. Cosío; Rincón de Romos; Tepezalá; 2. Aguascalientes; Jesús María; Pabellón de Arteaga; San Francisco de los Romo; 3. Asientos; El Llano; 4. Calvillo; San José de Gracia;
Baja California	1. Mexicali;
	Tecate;
	Tijuana;
	5 Playas de Rosarito;
	6 Ensenada;
Baja California Sur	7 Mulegé ;
	8 Comondú;
	8 Loreto;
	9 La Paz;
	9 Los Cabos;
Campeche	10 Carmen;
	10 Palizada;
	11 Hopelchén;
	11 Escárcega;
	11 Calakmul;
	11 Candelaria;
	12 Calkiní;
	12 Campeche;
	12 Champotón;
	12 Hecelchakán;
	12 Tenabo;
Coahuila de Zaragoza	13 Acuña;
	13 Allende;
	13 Guerrero;
	13 Hidalgo;
	13 Jiménez;
	13 Morelos;
	13 Nava;
	13 Piedras Negras;
	13 Villa Unión;
	13 Zaragoza;
	14 Juárez;
	14 Múzquiz;
	14 Progreso;

	14 Sabinas;
	14 San Juan de Sabinas;
	15 Abasolo;
	15 Candela;
	15 Castaños;
	15 Cuatro Ciénegas;
	15 Escobedo;
	15 Frontera;
	15 Lamadrid;
	15 Monclova;
	15 Nadadores;
	15 Ocampo;
	15 Sacramento;
	15 San Buenaventura;
	15 Sierra Mojada;
	17 Francisco I. Madero;
	17 Matamoros;
	17 San Pedro;
	17 Torreón;
	17 Viesca;
	18 Arteaga;
	18 General Cepeda;
	18 Parras;
	18 Ramos Arizpe;
	18 Saltillo;
Colima	19 Armería;
	19 Colima;
	19 Comala;
	19 Coquimatlán;
	19 Cuauhtémoc;
	19 Ixtlahuacán;
	19 Manzanillo;
	19 Minatitlán;
	19 Tecomán;
	19 Villa de Álvarez;
Chiapas	20 Acala;
	20 Berriozábal;
	20 Cintalapa;
	20 Coapilla;
	20 Copainalá;
	20 Chiapa de Corzo;

	20 Chiapilla;
	20 Chicoasén;
	20 Ixtapa;
	20 Jiquipilas;
	20 Nicolás Ruíz;
	20 Ocotepec;
	20 Ocozocoautla de Espinosa;
	20 Osumacinta;
	20 San Fernando;
	20 Soyaló;
	20 Suchiapa;
	20 Tecpatán;
	20 Totolapa;
	20 Tuxtla Gutiérrez;
	20 Venustiano Carranza;
	20 San Lucas;
	21 Altamirano;
	21 Amatenango del Valle;
	21 Chalchihuitán;
	21 Chamula;
	21 Chanal;
	21 Chenalhó;
	21 Huixtán;
	21 Larráinzar;
	21 Mitontic;
	21 Oxchuc;
	21 Pantelhó;
	21 Las Rosas;
	21 San Cristóbal de las Casas;
	21 Tenejapa;
	21 Teopisca;
	21 Zinacantán;
	21 Aldama;
	21 Santiago el Pinar;
	22 Comitán de Domínguez;
	22 Chicomuselo;
	22 Frontera Comalapa;
	22 La Independencia;
	22 Las Margaritas;
	22 Socoltenango;
	22 La Trinitaria;

	22 Tzimol;
	22 Maravilla Tenejapa;
	23 Angel Albino Corzo;
	23 La Concordia;
	23 Villa Corzo;
	23 Villaflores;
	23 Montecristo de Guerrero;
	24 Amatlán;
	24 Bochil;
	24 El Bosque;
	24 Chapultenango;
	24 Francisco León;
	24 Huitiupán;
	24 Ixhuitán;
	24 Ixtacomitán;
	24 Ixtapangajoyá;
	24 Jitotol;
	24 Juárez;
	24 Ostucán;
	24 Pantepec;
	24 Pichucalco;
	24 Pueblo Nuevo Solistahuacán;
	24 Rayón;
	24 Reforma;
	24 Simojovel;
	24 Solosuchiapa;
	24 Sunuapa;
	24 Tapalapa;
	24 Tapilula;
	24 San Andrés Duraznal;
	25 Catazajá;
	25 Chilón;
	25 La Libertad;
	25 Ocosingo;
	25 Palenque;
	25 Sabanilla;
	25 Salto de Agua;
	25 Sitalá;
	25 Tila;
	25 Tumbalá;
	25 Yajalón;

	25 San Juan Cancuc;
	25 Benemérito de las Américas;
	25 Marqués de Comillas;
	26 Amatenango de la Frontera;
	26 Bejucal de Ocampo;
	26 Bella Vista;
	26 La Grandeza;
	26 Mazapa de Madero;
	26 Motozintla;
	26 El Porvenir;
	26 Siltepec;
	27 Acacoyagua;
	27 Acapetahua;
	27 Cacahoatán;
	27 Escuintla;
	27 Frontera Hidalgo;
	27 Huehuetán;
	27 Huixtla;
	27 Mapastepec;
	27 Mazatán;
	27 Metapa;
	27 Villa Comaltitlán;
	27 Suchiate;
	27 Tapachula;
	27 Tonalá;
	27 Tuxtla Chico;
	27 Tuzantán;
	27 Unión Juárez;
	28 Arriaga;
	28 Pijijiapan;
Chihuahua	29 Camargo;
	29 La Cruz;
	29 San Francisco de Conchos;
	30 Aldama;
	30 Aquiles Serdán;
	30 Chihuahua;
	30 Santa Isabel;
	31 Delicias;
	31 Julimes;
	31 Meoqui;
	31 Rosales;

	31 Saucillo;
	32 Batopilas;
	32 Guachochi;
	32 Morelos;
	33 Guerrero;
	33 Madera;
	33 Matachí;
	33 Temósachic;
	34 Coronado;
	34 Jiménez;
	34 López;
	35 Ascensión;
	35 Buenaventura;
	35 Casas Grandes;
	35 Galeana;
	35 Gómez Farías;
	35 Ignacio Zaragoza;
	35 Janos;
	35 Nuevo Casas Grandes;
	36 Coyame del Sotol;
	36 Manuel Benavides;
	36 Ojinaga;
	37 Allende;
	37 Balleza;
	37 Guadalupe y Calvo;
	37 Hidalgo del Parral;
	37 Huejotitán;
	37 Matamoros;
	37 Rosario;
	37 San Francisco del Oro;
	37 Santa Bárbara;
	37 El Tule;
	37 Valle de Zaragoza;
	38 Dr. Belisario Domínguez;
	38 Gran Morelos;
	38 Nonoava;
	38 Riva Palacio;
	38 San Francisco de Borja;
	38 Satevó;
	39 Bachíniva;
	39 Bocoyna;

	39 Carichí;
	39 Cuauhtémoc;
	39 Cusiuhiriachi;
	39 Chínipas;
	39 Guazapares;
	39 Maguarichi;
	39 Moris;
	39 Namiquipa;
	39 Ocampo;
	39 Urique;
	39 Uruachi;
	40 Ahumada;
	40 Guadalupe;
	40 Juárez;
	40 Praxedis G. Guerrero;
Ciudad de México	41 Azcapotzalco;
	42 Coyoacán;
	43 Cuajimalpa de Morelos;
	44 Gustavo A. Madero;
	45 Iztacalco;
	46 Iztapalapa;
	47 La Magdalena Contreras;
	48 Milpa Alta;
	49 Ilvaro Obregón;
	50 Tláhuac;
	51 Tlalpan;
	52 Xochimilco;
	53 Benito Juárez;
	54 Cuauhtémoc;
	55 Miguel Hidalgo;
	56 Venustiano Carranza;
Durango	37 Cuencamé;
	37 General Simón Bolívar;
	37 Gómez Palacio;
	37 Hidalgo;
	37 Lerdo;
	37 Mapimí;
	37 Nazas;
	37 San Juan de Guadalupe;
	37 San Luis del Cordero;
	37 San Pedro del Gallo;

	37 Santa Clara;
	37 Tlahualilo;
	38 Canatlán;
	38 Coneto de Comonfort;
	38 Durango;
	38 Guadalupe Victoria;
	38 Indé;
	38 Nombre de Dios;
	38 Ocampo;
	38 El Oro;
	38 Pánuco de Coronado;
	38 Peñón Blanco;
	38 Poanas;
	38 Rodeo;
	38 San Bernardo;
	38 San Juan del Río;
	38 Súcil;
	38 Vicente Guerrero;
	38 Nuevo Ideal;
	39 Guanaceví;
	39 Tepehuanes;
	40 Canelas;
	40 Mezquital;
	40 Otáez;
	40 Pueblo Nuevo;
	40 San Dimas;
	40 Santiago Papasquiario;
	40 Tamazula;
	40 Topia;
Guanajuato	41 Atarjea;
	41 Doctor Mora;
	41 San José Iturbide;
	41 San Luis de la Paz;
	41 Santa Catarina;
	41 Tierra Blanca;
	41 Victoria;
	41 Xichú;
	42 San Miguel de Allende;
	42 Dolores Hidalgo Cuna de la Independencia Nacional;
	42 Ocampo;
	42 San Diego de la Unión;

	42 San Felipe;
	43 Guanajuato;
	43 Irapuato;
	43 León;
	43 Purísima del Rincón;
	43 Romita;
	43 Salamanca;
	43 San Francisco del Rincón;
	43 Silao de la Victoria;
	44 Abasolo;
	44 Manuel Doblado;
	44 Cuerámaro;
	44 Huanímaro;
	44 Pénjamo;
	44 Pueblo Nuevo;
	44 Valle de Santiago;
	45 Acámbaro;
	45 Coroneo;
	45 Jaral del Progreso;
	45 Jerécuaro;
	45 Morelón;
	45 Salvatierra;
	45 Santiago Maravatío;
	45 Tarandacuao;
	45 Uriangato;
	45 Yuriria;
	46 Apaseo el Alto;
	46 Apaseo el Grande;
	46 Celaya;
	46 Comonfort;
	46 Cortazar;
	46 Santa Cruz de Juventino Rosas;
	46 Tarimoro;
	46 Villagrán;
Guerrero	47 Acapulco de Juárez;
	48 Ahuacuotzingo;
	48 Chilapa de Álvarez;
	48 Chilpancingo de los Bravo;
	48 General Heliodoro Castillo;
	48 Juan R. Escudero;
	48 Leonardo Bravo;

	48 Mártir de Cuilapan;
	48 Mochitlán;
	48 Quechultenango;
	48 Tixtla de Guerrero;
	48 Zitlala;
	48 Eduardo Neri;
	48 José Joaquín de Herrera;
	49 Apaxtla;
	49 Atenango del Río;
	49 Buenavista de Cuéllar;
	49 Cocula;
	49 Copalillo;
	49 Cuetzala del Progreso;
	49 General Canuto A. Neri;
	49 Huitzuc de los Figueroa;
	49 Iguala de la Independencia;
	49 Ixcateopan de Cuauhtémoc;
	49 Pedro Ascencio Alquisiras;
	49 Pilcaya;
	49 Taxco de Alarcón;
	49 Teloloapan;
	49 Tepecoacuilco de Trujano;
	49 Tetipac;
	50 Ajuchitlán del Progreso;
	50 Arcelia;
	50 Coyuca de Catalán;
	50 Cutzamala de Pinzón;
	50 Pungarabato;
	50 San Miguel Totolapan;
	50 Tlalchapa;
	50 Tlapehuala;
	50 Zirándaro;
	51 Ayutla de los Libres;
	51 Azoyú;
	51 Copala;
	51 Cuajinicuilapa;
	51 Cuautepec;
	51 Florencio Villarreal;
	51 Igualapa;
	51 Ometepepec;
	51 San Luis Acatlán;

	51 San Marcos;
	51 Tecoaapa;
	51 Tlacoachistlahuaca;
	51 Xochistlahuaca;
	51 Marquelia;
	51 Juchitán;
	52 Atoyac de Álvarez;
	52 Benito Juárez;
	52 Coahuayutla de José María Izazaga;
	52 Coyuca de Benítez;
	52 Zihuatanejo de Azueta;
	52 Petatlán;
	52 Técpan de Galeana;
	52 La Unión de Isidoro Montes de Oca;
	53 Alcozauca de Guerrero;
	53 Alpoyeca;
	53 Atlamajalcingo del Monte;
	53 Atlixac;
	53 Copanatoyac;
	53 Cualác;
	53 Huamuxtitlán;
	53 Malinaltepec;
	53 Metlatónoc;
	53 Olinalá;
	53 Tlacoapa;
	53 Tlalixtaquilla de Maldonado;
	53 Tlapa de Comonfort;
	53 Xalpatláhuac;
	53 Xochihuehuetlán;
	53 Zapotitlán Tablas;
	53 Acatepec;
	53 Cochoapa el Grande;
	53 Iliatenco;
Hidalgo	131 Mineral del Monte;
	131 Pachuca de Soto;
	131 San Agustín Tlaxiaca;
	132 Epazoyucan;
	132 Mineral de la Reforma;
	133 Cuautepec de Hinojosa;
	133 Santiago Tulantepec de Lugo Guerrero;
	133 Singuilucan;

	134 Tepetitlán;
	134 Tezontepec de Aldama;
	134 Tlahuelilpan;
	134 Tula de Allende;
	135 Ajacuba;
	135 Atitalaquia;
	135 Atotonilco de Tula;
	135 Tepeji del Río de Ocampo;
	135 Tetepango;
	135 Tlaxcoapan;
	136 Chapantongo;
	136 Huichapan;
	136 Nopala de Villagrán;
	136 Tecozautla;
	137 Nicolás Flores;
	137 Pacula;
	137 Tasquillo;
	137 Zimapán;
	138 Tianguistengo;
	138 Xochiatipan;
	138 Zacualtipán de Jéngles;
	139 Eloxochitlán;
	139 Juárez Hidalgo;
	139 San Agustín Metzquititlán;
	139 Metzquititlán;
	139 Tlahuiltepa;
	1310 Acaxochitlán;
	1310 Agua Blanca de Iturbide;
	1310 Huehuetla;
	1310 Metepec;
	1310 San Bartolo Tutotepec;
	1310 Tenango de Doria;
	1311 Almoloya;
	1311 Apan;
	1311 Emiliano Zapata;
	1311 Tepeapulco;
	1311 Tlanalapa;
	1312 Villa de Tezontepec;
	1312 Tizayuca;
	1312 Tolcayuca;
	1312 Zapotlán de Juárez;

	1312 Zempoala;
	1313 Atlapexco;
	1313 Huautla;
	1313 Huejutla de Reyes;
	1313 Jaltocán;
	1313 San Felipe Orizatlán;
	1313 Tulancingo de Bravo;
	1313 Xochicoatlán;
	1313 Yahualica;
	1314 Actopan;
	1314 El Arenal;
	1314 Francisco I. Madero;
	1314 Mixquiahuala de Juárez;
	1314 Progreso de Obregón;
	1314 San Salvador;
	1314 Santiago de Anaya;
	1315 Calnali;
	1315 Huazalingo;
	1315 Lolotla;
	1315 Molango de Escamilla;
	1315 Tepehuacán de Guerrero;
	1315 Tlanchinol;
	1316 Alfajayucan;
	1316 Cardonal;
	1316 Chilcuautla;
	1316 Ixmiquilpan;
	1317 Chapulhuacán;
	1317 Jacala de Ledezma;
	1317 La Misión;
	1317 Pisaflores;
	1318 Acatlán;
	1318 Atotonilco el Grande;
	1318 Huasca de Ocampo;
	1318 Mineral del Chico;
	1318 Omitlán de Juárez;
Jalisco	68 Bolaños;
	68 Colotlán;
	68 Chimaltitán;
	68 Huejúcar;
	68 Huejuquilla el Alto;
	68 Mezquitic;

	68 San Martín de Bolaños;
	68 Santa María de los Angeles;
	68 Totatiche;
	68 Villa Guerrero;
	69 Encarnación de Díaz;
	69 Lagos de Moreno;
	69 Ojuelos de Jalisco;
	69 San Diego de Alejandría;
	69 San Juan de los Lagos;
	69 Teocaltiche;
	69 Unión de San Antonio;
	69 Villa Hidalgo;
	70 Acatic;
	70 Arandas;
	70 Jalostotitlán;
	70 Jesús María;
	70 Mexxicacán;
	70 San Julián;
	70 San Miguel el Alto;
	70 Tepatitlán de Morelos;
	70 Valle de Guadalupe;
	70 Cañadas de Obregón;
	70 Yahualica de González Gallo;
	70 San Ignacio Cerro Gordo;
	71 Atotonilco el Alto;
	71 Ayotlán;
	71 La Barca;
	71 Chapala;
	71 Degollado;
	71 Jamay;
	71 Jocotepec;
	71 Ocotlán;
	71 Poncitlán;
	71 Tizapán el Alto;
	71 Tototlán;
	71 Tuxcueca;
	71 Zapotlán del Rey;
	72 Concepción de Buenos Aires;
	72 Jilotlán de los Dolores;
	72 Santa María del Oro;
	72 La Manzanilla de la Paz;

	72 Mazamitla;
	72 Pihuamo;
	72 Quitupan;
	72 Tamazula de Gordiano;
	72 Tecalitlán;
	72 Valle de Juárez;
	73 Amacueca;
	73 Atemajac de Brizuela;
	73 Atoyac;
	73 Zapotlán el Grande;
	73 Gómez Farías;
	73 Sayula;
	73 Tapalpa;
	73 Techaluta de Montenegro;
	73 Teocuitatlán de Corona;
	73 Tolimán;
	73 Tonila;
	73 Tuxpan;
	73 San Gabriel;
	73 Zacoalco de Torres;
	73 Zapotiltic;
	73 Zapotitlán de Vadillo;
	74 Atengo;
	74 Chiquilistlán;
	74 Ejutla;
	74 El Grullo;
	74 Juchitlán;
	74 El Limón;
	74 Tecolotlán;
	74 Tenamaxtlán;
	74 Tonaya;
	74 Tuxcacuesco;
	74 Unión de Tula;
	75 Autlán de Navarro;
	75 Casimiro Castillo;
	75 Cihuatlán;
	75 Cuautitlán de García Barragán;
	75 La Huerta;
	75 Villa Purificación;
	76 Cabo Corrientes;
	76 Puerto Vallarta;

	76 Tomatlán;
	77 Atenguillo;
	77 Ayutla;
	77 Cautla;
	77 Guachinango;
	77 Mascota;
	77 Mixtlán;
	77 San Sebastián del Oeste;
	77 Talpa de Allende;
	78 Ahualulco de Mercado;
	78 Amatitán;
	78 Ameca;
	78 San Juanito de Escobedo;
	78 El Arenal;
	78 Cocula;
	78 Etzatlán;
	78 Hostotipaquillo;
	78 Magdalena;
	78 San Marcos;
	78 San Martín Hidalgo;
	78 Tala;
	78 Tequila;
	78 Teuchitlán;
	79 Acatlán de Juárez;
	79 Cuquío;
	79 Guadalajara;
	79 Ixtlahuacán de los Membrillos;
	79 Ixtlahuacán del Río;
	79 Juanacatlán;
	79 El Salto;
	79 San Cristóbal de la Barranca;
	79 Tlajomulco de Zúñiga;
	79 San Pedro Tlaquepaque;
	79 Tonalá;
	79 Villa Corona;
	79 Zapopan;
	79 Zapotlanejo;
México	151 Amecameca;
	151 Atlautla;
	151 Ayapango;
	151 Cocotitlán;

	151 Chalco;
	151 Ecatzingo;
	151 Juchitepec;
	151 Ozumba;
	151 Temamatla;
	151 Tenango del Aire;
	151 Tepetlixpa;
	151 Tlalmanalco;
	151 Valle de Chalco Solidaridad;
	152 Acambay de Ruíz Castañeda;
	152 Aculco;
	152 Atlacomulco;
	152 El Oro;
	152 San Felipe del Progreso;
	152 Temascalcingo;
	152 Timilpan;
	152 San José del Rincón;
	153 Chicoloapan;
	153 Chimalhuacán;
	153 Ixtapaluca;
	153 La Paz;
	154 Coyotepec;
	154 Huehuetoca;
	154 Tepotzotlán;
	154 Villa del Carbón;
	154 Cuautitlán Izcalli;
	155 Ecatepec de Morelos;
	155 Tecámac;
	156 Huixquilucan;
	156 Isidro Fabela;
	156 Jilotzingo;
	156 Nicolás Romero;
	157 Almoloya de Alquisiras;
	157 Coatepec Harinas;
	157 Ixtapan de la Sal;
	157 Joquicingo;
	157 Malinalco;
	157 Ocuilan;
	157 San Simón de Guerrero;
	157 Sultepec;
	157 Temascaltepec;

	157 Tenancingo;
	157 Texcaltitlán;
	157 Tonatico;
	157 Villa Guerrero;
	157 Zacualpan;
	157 Zumpahuacán;
	158 Chapa de Mota;
	158 Ixtlahuaca;
	158 Jilotepec;
	158 Jocotitlán;
	158 Morelos;
	158 Polotitlán;
	158 Soyaniquilpan de Juárez;
	159 Atizapán;
	159 Capulhuac;
	159 Xalatlaco;
	159 Jiquipilco;
	159 Lerma;
	159 Ocoyoacac;
	159 Otzolotepec;
	159 San Mateo Atenco;
	159 Temoaya;
	159 Tianguistenco;
	159 Xonacatlán;
	1510 Almoloya del Río;
	1510 Calimaya;
	1510 Chapultepec;
	1510 Metepec;
	1510 Mexicaltzingo;
	1510 Rayón;
	1510 San Antonio la Isla;
	1510 Tenango del Valle;
	1510 Texcalyacac;
	1511 Naucalpan de Juárez;
	1512 Nezahualcóyotl;
	1513 Acolman;
	1513 Axapusco;
	1513 Nopaltepec;
	1513 Otumba;
	1513 San Martín de las Pirámides;
	1513 Temascalapa;

	1513 Teotihuacán;
	1514 Amatepec;
	1514 Tejupilco;
	1514 Tlatlaya;
	1514 Luvianos;
	1515 Atenco;
	1515 Chiautla;
	1515 Chiconcuac;
	1515 Papalotla;
	1515 Tepetlaoxtoc;
	1515 Texcoco;
	1515 Tezoyuca;
	1516 Atizapán de Zaragoza;
	1516 Tlalnepantla de Baz;
	1517 Almoloya de Juárez;
	1517 Toluca;
	1517 Zinacantepec;
	1518 Coacalco de Berriozábal;
	1518 Cuautitlán;
	1518 Melchor Ocampo;
	1518 Teoloyucan;
	1518 Tultepec;
	1518 Tultitlán;
	1519 Amanalco;
	1519 Donato Guerra;
	1519 Ixtapan del Oro;
	1519 Otzoloapan;
	1519 Santo Tomás;
	1519 Valle de Bravo;
	1519 Villa de Allende;
	1519 Villa Victoria;
	1519 Zacazonapan;
	1520 Apaxco;
	1520 Hueypoxtlá;
	1520 Jaltenco;
	1520 Nextlalpan;
	1520 Tequixquiac;
	1520 Zumpango;
	1520 Tonanitla;
Michoacán de Ocampo	96 Ilvaro Obregón;
	96 Copándaro;

	96 Cuitzeo;
	96 Charo;
	96 Chucándiro;
	96 Huandacareo;
	96 Indaparapeo;
	96 Morelia;
	96 Queréndaro;
	96 Salvador Escalante;
	96 Tarímbaro;
	96 Zinapécuaro;
	97 Coeneo;
	97 Churintzio;
	97 Huaniqueo;
	97 Jiménez;
	97 Panindícuaro;
	97 Purépero;
	97 Tlazazalca;
	97 Zacapu;
	98 Acuitzio;
	98 Erongarícuaro;
	98 Huiramba;
	98 Lagunillas;
	98 Pátzcuaro;
	98 Quiroga;
	98 San Lucas;
	98 Tzintzuntzan;
	99 Angamacutiro;
	99 Morelos;
	99 Numarán;
	99 Penjamillo;
	99 La Piedad;
	99 Puruándiro;
	99 Zináparo;
	99 José Sixto Verduzco;
	100 Angangueo;
	100 Aporo;
	100 Contepec;
	100 Eпитacio Huerta;
	100 Hidalgo;
	100 Irimbo;
	100 Juárez;

	100 Jungapeo;
	100 Maravatío;
	100 Ocampo;
	100 Senguio;
	100 Susupuato;
	100 Tlalpujahua;
	100 Tuxpan;
	100 Tuzantla;
	100 Zitácuaro;
	101 Ario;
	101 Carácuaro;
	101 Huetamo;
	101 Madero;
	101 Nocupétaro;
	101 Santa Ana Maya;
	101 Tacámbaro;
	101 Tiquicheo de Nicolás Romero;
	101 Turicato;
	101 Tzitzio;
	102 Aguila;
	102 Arteaga;
	102 Coahuayana;
	102 Coalcomán de Vázquez Pallares;
	102 Chinicuilá;
	102 Lázaro Cárdenas;
	102 Tumbiscatío;
	103 Charapan;
	103 Cherán;
	103 Chilchota;
	103 Nahuatzen;
	103 Nuevo Parangaricutiro;
	103 Paracho;
	103 Peribán;
	103 Los Reyes;
	103 Tancítaro;
	103 Taretan;
	103 Tingambato;
	103 Uruapan;
	103 Ziracuaretiro;
	104 Aguililla;
	104 Apatzingán;

	104 Buenavista;
	104 Churumuco;
	104 Gabriel Zamora;
	104 La Huacana;
	104 Múgica;
	104 Nuevo Urecho;
	104 Parícuaro;
	104 Tepalcatepec;
	105 Briseñas;
	105 Cotija;
	105 Chavinda;
	105 Ecuandureo;
	105 Ixtlán;
	105 Jacona;
	105 Jiquilpan;
	105 Marcos Castellanos;
	105 Pajacuarán;
	105 Cojumatlán de Régules;
	105 Sahuayo;
	105 Tangamandapio;
	105 Tangancícuaro;
	105 Tanhuato;
	105 Ting, indín;
	105 Tocuambo;
	105 Venustiano Carranza;
	105 Villamar;
	105 Vista Hermosa;
	105 Yurécuaro;
	105 Zamora;
Morelos	171 Cuernavaca;
	171 Emiliano Zapata;
	171 Jiutepec;
	171 Temixco;
	171 Xochitepec;
	172 Huitzilac;
	172 Tepoztlán;
	172 Tlalnepantla;
	172 Totolapan;
	173 Atlatlahucan;
	173 Ayala;
	173 Cuautla;

	173 Tlayacapan;
	173 Yautepec;
	173 Yecapixtla;
	174 Ocuilco;
	174 Tetela del Volcán;
	174 Zacualpan de Amilpas;
	174 Temoac;
	175 Axochiapan;
	175 Jantetelco;
	175 Jonacatepec;
	175 Tepalcingo;
	176 Amacuzac;
	176 Jojutla;
	176 Puente de Ixtla;
	176 Tlaltizapán de Zapata;
	176 Tlaquilenango;
	176 Zacatepec;
	177 Coatlán del Río;
	177 Mazatepec;
	177 Miaatlán;
	177 Tetecala;
Nayarit	181 Acaponeta;
	181 Rosamorada;
	181 Ruíz;
	181 Tuxpan;
	182 Huajicori;
	182 Del Nayar;
	182 La Yesca;
	183 Xalisco;
	183 Tepic;
	184 Ahuacatlán;
	184 Amatlán de Cañas;
	184 Ixtlán del Río;
	184 Jala;
	184 San Pedro Lagunillas;
	184 Santa María del Oro;
	185 San Blas;
	185 Santiago Ixcuintla;
	185 Tecuala;
	186 Compostela;
	186 Bahía de Banderas;

Nuevo León	114 Agualeguas;
	114 Los Aldamas;
	114 Anáhuac;
	114 Bustamante;
	114 Cerralvo;
	114 China;
	114 Doctor Coss;
	114 General Bravo;
	114 General Treviño;
	114 Los Herreras;
	114 Lampazos de Naranjo;
	114 Melchor Ocampo;
	114 Parás;
	114 Los Ramones;
	114 Sabinas Hidalgo;
	114 Vallecillo;
	114 Villaldama;
	115 Abasolo;
	115 Cadereyta Jiménez;
	115 El Carmen;
	115 Ciénega de Flores;
	115 Doctor González;
	115 General Zuazua;
	115 Higuera;
	115 Marín;
	115 Mina;
	115 Pesquería;
	115 Salinas Victoria;
	115 Hidalgo;
	115 Santiago;
	116 Apodaca;
	116 García;
	116 San Pedro Garza García;
	116 General Escobedo;
	116 Guadalupe;
	116 Juárez;
	116 Monterrey;
	116 San Nicolás de los Garza;
	116 Santa Catarina;
	117 Allende;
	117 General Terán;

	117 Hualahuises;
	117 Linares;
	117 Montemorelos;
	117 Rayones;
	118 Aramberri;
	118 Doctor Arroyo;
	118 Galeana;
	118 General Zaragoza;
	118 Iturbide;
	118 Mier y Noriega;
Oaxaca	119 Concepción Pápalo;
	119 Cuyamecalco Villa de Zaragoza;
	119 Chiquihuitlán de Benito Juárez;
	119 Eloxochitlán de Flores Magón;
	119 Huautepec;
	119 Huautla de Jiménez;
	119 Mazatlán Villa de Flores;
	119 San Andrés Teotilápam;
	119 San Antonio Nanahuatípam;
	119 San Bartolomé Ayautla;
	119 San Francisco Chapulapa;
	119 San Francisco Huehuetlán;
	119 San Jerónimo Tecóatl;
	119 San José Tenango;
	119 San Juan Bautista Cuicatlán;
	119 San Juan Bautista Tlacoatzintepec;
	119 San Juan Coatzóspam;
	119 San Juan de los Cués;
	119 San Juan Tepeuxila;
	119 San Lorenzo Cuaunecuiltitla;
	119 San Lucas Zoquiápam;
	119 San Martín Toxpalan;
	119 San Mateo Yoloxochitlán;
	119 San Miguel Santa Flor;
	119 San Pedro Jaltepetongo;
	119 San Pedro Jocotipac;
	119 San Pedro Ocopetatillo;
	119 San Pedro Sochiápam;
	119 San Pedro Teutila;
	119 Santa Ana Ateixtlahuaca;
	119 Santa Ana Cuauhtémoc;

	119 Santa Cruz Acatepec;
	119 Santa María la Asunción;
	119 Santa María Ixcatlán;
	119 Santa María Pápalo;
	119 Santa María Tecomavaca;
	119 Santa María Teopoxco;
	119 Santa María Texcatitlán;
	119 Santa María Tlalixtac;
	119 Santiago Nacaltepec;
	119 Santiago Texcalcingo;
	119 Santos Reyes Pápalo;
	119 Teotitlán de Flores Magón;
	119 Valerio Trujano;
	120 Candelaria Loxicha;
	120 Mártires de Tacubaya;
	120 Pinotepa de Don Luis;
	120 Pluma Hidalgo;
	120 San Agustín Chayuco;
	120 San Agustín Loxicha;
	120 San Andrés Huaxpaltepec;
	120 San Antonio Tepetlapa;
	120 San Baltazar Loxicha;
	120 San Bartolomé Loxicha;
	120 San Gabriel Mixtepec;
	120 San José Estancia Grande;
	120 San Juan Bautista Lo de Soto;
	120 San Juan Cacahuatpec;
	120 San Juan Colorado;
	120 San Juan Lachao;
	120 San Juan Quiahije;
	120 San Lorenzo;
	120 San Mateo Piñas;
	120 San Miguel del Puerto;
	120 San Miguel Panixtlahuaca;
	120 San Miguel Tlacamama;
	120 San Pedro Atoyac;
	120 San Pedro el Alto;
	120 San Pedro Jicayán;
	120 San Pedro Juchatengo;
	120 San Pedro Mixtepec;
	120 San Pedro Pochutla;

	120 Villa de Tututepec de Melchor Ocampo;
	120 San Sebastián Ixcapa;
	120 Santa Catarina Juquila;
	120 Santa Catarina Loxicha;
	120 Santa Catarina Mechoacán;
	120 Santa María Colotepec;
	120 Santa María Cortijo;
	120 Santa María Huatulco;
	120 Santa María Huazolotitlán;
	120 Santa María Temaxcaltepec;
	120 Santa María Tonameca;
	120 Santiago Ixtayutla;
	120 Santiago Jamiltepec;
	120 Santiago Llano Grande;
	120 Santiago Pinotepa Nacional;
	120 Santiago Tapextla;
	120 Santiago Tetepec;
	120 Santiago Yaitepec;
	120 Santo Domingo Armenta;
	120 Santo Domingo de Morelos;
	120 Santos Reyes Nopala;
	120 Tataltepec de Valdés;
	121 Asunción Ixtaltepec;
	121 El Barrio de la Soledad;
	121 Ciudad Ixtepec;
	121 Chahuities;
	121 El Espinal;
	121 Guevea de Humboldt;
	121 Heroica Ciudad de Juchitán de Zaragoza;
	121 Magdalena Tequisistlán;
	121 Magdalena Tlacotepec;
	121 Matías Romero Avendaño;
	121 Santiago Niltepec;
	121 Reforma de Pineda;
	121 Salina Cruz;
	121 San Blas Atempa;
	121 San Dionisio del Mar;
	121 San Francisco del Mar;
	121 San Francisco Ixhuatán;
	121 San Juan Guichicovi;
	121 San Mateo del Mar;

	121 San Miguel Chimalapa;
	121 San Miguel Tenango;
	121 San Pedro Comitancillo;
	121 San Pedro Huamelula;
	121 San Pedro Huilotepec;
	121 San Pedro Tapanatepec;
	121 Santa María Chimalapa;
	121 Santa María Guienagati;
	121 Santa María Jalapa del Marqués;
	121 Santa María Mixtequilla;
	121 Santa María Petapa;
	121 Santa María Totolapilla;
	121 Santa María Xadani;
	121 Santiago Astata;
	121 Santiago Lachiguiri;
	121 Santiago Laollaga;
	121 Santo Domingo Ingenio;
	121 Santo Domingo Chihuitán;
	121 Santo Domingo Petapa;
	121 Santo Domingo Tehuantepec;
	121 Santo Domingo Zanatepec;
	121 Unión Hidalgo;
	122 Asunción Cuyotepeji;
	122 Asunción Nochixtlán;
	122 Calihualá;
	122 Coicoyán de las Flores;
	122 Concepción Buenavista;
	122 Cosoltepec;
	122 Chalcatongo de Hidalgo;
	122 Fresnillo de Trujano;
	122 Guadalupe de Ramírez;
	122 Heroica Ciudad de Huajuapán de León;
	122 Magdalena Jaltepec;
	122 Santa Magdalena Jicotlán;
	122 Magdalena Peñasco;
	122 Magdalena Zahuatlán;
	122 Mariscal de Juárez;
	122 Ixpantepec Nieves;
	122 San Agustín Atenango;
	122 San Agustín Tlacotepec;
	122 San Andrés Dinicuiti;

	122 San Andrés Lagunas;
	122 San Andrés Nuxiño;
	122 San Andrés Sinaxtla;
	122 San Andrés Tepetlapa;
	122 San Antonino Monte Verde;
	122 San Antonio Acutla;
	122 San Antonio Sinicahua;
	122 San Bartolomé Yucuañe;
	122 San Bartolo Soyaltepec;
	122 San Cristóbal Amoltepec;
	122 San Cristóbal Suchixtlahuaca;
	122 San Esteban Atatlahuca;
	122 San Francisco Chindúa;
	122 San Francisco Jaltepetongo;
	122 San Francisco Nuxaño;
	122 San Francisco Teopan;
	122 San Francisco Tlapancingo;
	122 San Jerónimo Silacayoapilla;
	122 San Jorge Nuchita;
	122 San José Ayuquila;
	122 San Juan Achiutla;
	122 San Juan Bautista Coixtlahuaca;
	122 San Juan Bautista Suchitepec;
	122 San Juan Bautista Tlachichilco;
	122 San Juan Cieneguilla;
	122 San Juan Diuxi;
	122 San Juan Ihualtepec;
	122 San Juan Mixtepec;
	122 San Juan —umí;
	122 San Juan Sayultepec;
	122 San Juan Tamazola;
	122 San Juan Teita;
	122 San Juan Teposcolula;
	122 San Juan Yucuita;
	122 San Lorenzo Victoria;
	122 San Marcos Arteaga;
	122 San Martín Huamelúlpam;
	122 San Martín Itunyoso;
	122 San Martín Peras;
	122 San Martín Zacatepec;
	122 San Mateo Etlatongo;

	122 San Mateo Nejápam;
	122 San Mateo Peñasco;
	122 San Mateo Sindihui;
	122 San Mateo Tlapiltepec;
	122 San Miguel Achiutla;
	122 San Miguel Ahuehuetitlán;
	122 San Miguel Amatitlán;
	122 San Miguel Chichahua;
	122 San Miguel el Grande;
	122 San Miguel Huautla;
	122 San Miguel Piedras;
	122 San Miguel Tecomatlán;
	122 San Miguel Tequixtepec;
	122 San Miguel Tlacotepec;
	122 San Miguel Tulancingo;
	122 San Nicolás Hidalgo;
	122 San Pablo Tijaltepec;
	122 San Pedro Coxcaltepec Cántaros;
	122 San Pedro Mártir Yucuxaco;
	122 San Pedro Molinos;
	122 San Pedro Nopala;
	122 San Pedro Teozacoalco;
	122 San Pedro Tidaá;
	122 San Pedro Topiltepec;
	122 San Pedro y San Pablo Teposcolula;
	122 San Pedro y San Pablo Tequixtepec;
	122 San Pedro Yucunama;
	122 San Sebastián Nicananduta;
	122 San Sebastián Tecomaxtlahuaca;
	122 San Simón Zahuatlán;
	122 Santa Catarina Tayata;
	122 Santa Catarina Ticuá;
	122 Santa Catarina Yosonotú;
	122 Santa Catarina Zapouquila;
	122 Santa Cruz de Bravo;
	122 Santa Cruz Nundaco;
	122 Santa Cruz Tacache de Mina;
	122 Santa Cruz Tacahua;
	122 Santa Cruz Tayata;
	122 Santa María Apazco;
	122 Heroica Ciudad de Tlaxiaco;

	122 Santa María Camotlán;
	122 Santa María Chachoápam;
	122 Villa de Chilapa de Díaz;
	122 Santa María Chilchotla;
	122 Santa María del Rosario;
	122 Santa María Nativitas;
	122 Santa María Nduayaco;
	122 Santa María Tataltepec;
	122 Santa María Yolotepec;
	122 Santa María Yosoyúa;
	122 Santa María Yucuhiti;
	122 Santiago Apoala;
	122 Santiago Ayuquillilla;
	122 Santiago Cacaloxtepec;
	122 Santiago Chazumba;
	122 Santiago del Río;
	122 Santiago Huajolotitlán;
	122 Santiago Huaucilla;
	122 Santiago Ihuitlán Plumas;
	122 Santiago Juxtlahuaca;
	122 Santiago Miltepec;
	122 Santiago Nejapilla;
	122 Santiago Nundiche;
	122 Santiago Nuyoó;
	122 Santiago Tamazola;
	122 Villa Tejúpam de la Unión;
	122 Santiago Tepetlapa;
	122 Santiago Tilantongo;
	122 Santiago Tillo;
	122 Santiago Yolomécatl;
	122 Santiago Yosondúa;
	122 Santiago Yucuyachi;
	122 Santo Domingo Ixcatlán;
	122 Santo Domingo Nuxaá;
	122 Santo Domingo Tlatayápam;
	122 Santo Domingo Tonalá;
	122 Santo Domingo Tonaltepec;
	122 Santo Domingo Yanhuitlán;
	122 Santo Domingo Yodohino;
	122 Santos Reyes Tepejillo;
	122 Santos Reyes Yucuná;

	122 Santo Tomás Ocotepec;
	122 San Vicente Nuñú;
	122 Silacayoápam;
	122 Villa de Tamazulápam del Progreso;
	122 Teotongo;
	122 Tepelmeme Villa de Morelos;
	122 Heroica Villa Tezoatlán de Segura y Luna, Cuna de la Independencia de Oaxaca;
	122 Tlacotepec Plumas;
	122 La Trinidad Vista Hermosa;
	122 Magdalena Yodocono de Porfirio Díaz;
	122 Yutanduchi de Guerrero;
	122 Zapotitlán Lagunas;
	122 Zapotitlán Palmas;
	122 Santa Inés de Zaragoza;
	123 Abejones;
	123 Asunción Cacalotepec;
	123 Tamazulápam del Espíritu Santo;
	123 Guelatao de Juárez;
	123 Villa Hidalgo;
	123 Ixtlán de Juárez;
	123 Mixistlán de la Reforma;
	123 Natividad;
	123 San Andrés Solaga;
	123 San Andrés Yaá;
	123 San Baltazar Yatzachi el Bajo;
	123 San Bartolomé Zoogocho;
	123 San Cristóbal Lachirioag;
	123 San Francisco Cajonos;
	123 San Ildefonso Villa Alta;
	123 San Juan Atepec;
	123 San Juan Cotzocón;
	123 San Juan Chicomezúchil;
	123 San Juan Evangelista Analco;
	123 San Juan Juquila Vijanos;
	123 San Juan Mazatlán;
	123 San Juan Quiotepec;
	123 San Juan Tabaá;
	123 San Juan Yaeé;
	123 San Juan Yatzona;
	123 San Lucas Camotlán;
	123 San Mateo Cajonos;

	123 Capulálpam de Méndez;
	123 San Melchor Betaza;
	123 San Miguel Aloápam;
	123 San Miguel Amatlán;
	123 San Miguel del Río;
	123 San Miguel Quetzaltepec;
	123 Villa Talea de Castro;
	123 San Miguel Yotao;
	123 San Pablo Macuilianguis;
	123 San Pablo Yaganiza;
	123 San Pedro Cajonos;
	123 San Pedro Ocotepec;
	123 San Pedro Yaneri;
	123 San Pedro Yólox;
	123 San Pedro y San Pablo Ayutla;
	123 Santa Ana Yareni;
	123 Santa Catarina Ixtepeji;
	123 Santa Catarina Lachatao;
	123 Santa María Alotepec;
	123 Santa María Jaltianguis;
	123 Santa María Temaxcalapa;
	123 Santa María Tepantlali;
	123 Santa María Tlahuitoltepec;
	123 Santa María Yalina;
	123 Santa María Yavesía;
	123 Santiago Atitlán;
	123 Santiago Camotlán;
	123 Santiago Comaltepec;
	123 Santiago Ixcuintepec;
	123 Santiago Lalopa;
	123 Santiago Laxopa;
	123 Santiago Xiacuí;
	123 Santiago Zacatepec;
	123 Santiago Zochila;
	123 Nuevo Zoquiápm;
	123 Santo Domingo Roayaga;
	123 Santo Domingo Tepuxtepec;
	123 Santo Domingo Xagacía;
	123 Tanetze de Zaragoza;
	123 Teococuilco de Marcos Pérez;
	123 Totontepec Villa de Morelos;

	124 Asunción Tlacolulita;
	124 Constanca del Rosario;
	124 Mesones Hidalgo;
	124 Miahuatlán de Porfirio Díaz;
	124 Monjas;
	124 Nejapa de Madero;
	124 Putla Villa de Guerrero;
	124 Santa Catarina Quioquitani;
	124 La Reforma;
	124 San Andrés Cabecera Nueva;
	124 San Andrés Paxtlán;
	124 San Bartolo Yautepec;
	124 San Carlos Yautepec;
	124 San Cristóbal Amatlán;
	124 San Francisco Cahuacuá;
	124 San Francisco Logueche;
	124 San Francisco Ozolotepec;
	124 San Francisco Sola;
	124 San Ildefonso Amatlán;
	124 San Ildefonso Sola;
	124 San Jacinto Tlacotepec;
	124 San Jerónimo Coatlán;
	124 San José del Peñasco;
	124 San José Lachiguiri;
	124 San Juan Juquila Mixes;
	124 San Juan Lajarcia;
	124 San Juan Mixtepec;
	124 San Juan Ozolotepec;
	124 San Lorenzo Texmelúcan;
	124 San Luis Amatlán;
	124 San Marcial Ozolotepec;
	124 San Mateo Río Hondo;
	124 San Miguel Coatlán;
	124 Villa Sola de Vega;
	124 San Miguel Suchixtepec;
	124 San Nicolás;
	124 San Pablo Coatlán;
	124 San Pedro Amuzgos;
	124 San Pedro Mártir Quiechapa;
	124 San Pedro Mixtepec;
	124 San Sebastián Coatlán;

	124 San Sebastián Río Hondo;
	124 San Simón Almolongas;
	124 Santa Ana;
	124 Santa Ana Tavela;
	124 Santa Catalina Quierí;
	124 Santa Catarina Cuixtla;
	124 Santa Cruz Itundujia;
	124 Santa Cruz Xitla;
	124 Santa Cruz Zenzontepec;
	124 Santa Lucía Miahuatlán;
	124 Santa Lucía Monteverde;
	124 Santa María Ecatepec;
	124 Santa María Ipalapa;
	124 Santa María Lachixío;
	124 Santa María Ozolotepec;
	124 Santa María Quiegolani;
	124 Santa María Sola;
	124 Santa María Zacatepec;
	124 Santa María Zaniza;
	124 Santiago Amoltepec;
	124 Santiago Minas;
	124 Santiago Textitlán;
	124 Santiago Xanica;
	124 Santo Domingo Ozolotepec;
	124 Santo Domingo Teojomulco;
	124 Santo Tomás Tamazulapan;
	124 San Vicente Lachixío;
	124 Sitio de Xitlapehua;
	124 San Mateo Yucutindoo;
	125 Acatlán de Pérez Figueroa;
	125 Ayotzintepec;
	125 Cosolapa;
	125 Loma Bonita;
	125 San Felipe Jalapa de Díaz;
	125 San Felipe Usila;
	125 San José Chiltepec;
	125 San José Independencia;
	125 San Juan Bautista Tuxtepec;
	125 San Juan Comaltepec;
	125 San Juan Lalana;
	125 San Juan Petlapa;

	125 San Lucas Ojitlán;
	125 San Miguel Soyaltepec;
	125 San Pedro Ixcatlán;
	125 Santa María Jacatepec;
	125 Santiago Choápam;
	125 Santiago Jocotepec;
	125 Santiago Yaveo;
	125 San Juan Bautista Valle Nacional;
	126 Asunción Ocotlán;
	126 Ciénega de Zimatlán;
	126 Coatecas Altas;
	126 La Compañía;
	126 Cuilápam de Guerrero;
	126 Heroica Ciudad de Ejutla de Crespo;
	126 Guadalupe Etla;
	126 Magdalena Apasco;
	126 Magdalena Mixtepec;
	126 Magdalena Ocotlán;
	126 Magdalena Teitipac;
	126 Nazareno Etla;
	126 Oaxaca de Juárez;
	126 Ocotlán de Morelos;
	126 La Pe;
	126 San José del Progreso;
	126 Reyes Etla;
	126 Rojas de Cuauhtémoc;
	126 San Agustín Amatengo;
	126 San Agustín de las Juntas;
	126 San Agustín Etla;
	126 San Agustín Yatareni;
	126 San Andrés Huayápam;
	126 San Andrés Ixtlahuaca;
	126 San Andrés Zabache;
	126 San Andrés Zautla;
	126 San Antonino Castillo Velasco;
	126 San Antonino el Alto;
	126 San Antonio de la Cal;
	126 San Antonio Huitepec;
	126 San Baltazar Chichicápam;
	126 San Bartolo Coyotepec;
	126 San Bartolomé Quialana;

	126 San Bernardo Mixtepec;
	126 San Dionisio Ocotepec;
	126 San Dionisio Ocotlán;
	126 San Felipe Tejalápam;
	126 San Francisco Lachigoló;
	126 San Francisco Telixtlahuaca;
	126 San Jacinto Amilpas;
	126 San Jerónimo Sosola;
	126 San Jerónimo Taviche;
	126 Inimas Trujano;
	126 San Juan Bautista Atlatlahuca;
	126 San Juan Bautista Guelache;
	126 San Juan Bautista Jayacatlán;
	126 San Juan Chilateca;
	126 San Juan del Estado;
	126 San Juan del Río;
	126 San Juan Guelavía;
	126 San Juan Lachigalla;
	126 San Juan Teitipac;
	126 San Lorenzo Albarradas;
	126 San Lorenzo Cacaotepec;
	126 San Lucas Quiavini;
	126 San Martín de los Cansecos;
	126 San Martín Lachilá;
	126 San Martín Tilcajete;
	126 San Miguel Ejutla;
	126 San Miguel Mixtepec;
	126 San Miguel Peras;
	126 San Miguel Tilquiápam;
	126 San Pablo Cuatro Venados;
	126 San Pablo Etla;
	126 San Pablo Huitzo;
	126 San Pablo Huixtepec;
	126 San Pablo Villa de Mitla;
	126 San Pedro Apóstol;
	126 San Pedro Ixtlahuaca;
	126 San Pedro Mártir;
	126 San Pedro Quiatoni;
	126 San Pedro Taviche;
	126 San Pedro Totolápam;
	126 Villa de Etla;

	126 San Raymundo Jalpan;
	126 San Sebastián Abasolo;
	126 San Sebastián Teitipac;
	126 San Sebastián Tutla;
	126 Santa Ana del Valle;
	126 Santa Ana Tlapacoyan;
	126 Santa Ana Zegache;
	126 Santa Catarina Minas;
	126 Santa Catarina Quiané;
	126 Santa Cruz Amilpas;
	126 Santa Cruz Mixtepec;
	126 Santa Cruz Papalutla;
	126 Santa Cruz Xoxocotlán;
	126 Santa Gertrudis;
	126 Santa Inés del Monte;
	126 Santa Inés Yatzeche;
	126 Santa Lucía del Camino;
	126 Santa Lucía Ocotlán;
	126 Ayoquezco de Aldama;
	126 Santa María Atzompa;
	126 Santa María Coyotepec;
	126 Santa María del Tule;
	126 Santa María Guelacé;
	126 Santa María Peñoles;
	126 Santa María Zoquitlán;
	126 Santiago Apóstol;
	126 Santiago Matatlán;
	126 Santiago Suchilquitongo;
	126 Santiago Tenango;
	126 Santiago Tlazoyaltepec;
	126 Santo Domingo Albarradas;
	126 Santo Domingo Tomaltepec;
	126 Santo Tomás Jalieza;
	126 Santo Tomás Mazaltepec;
	126 San Vicente Coatlán;
	126 Soledad Etla;
	126 Taniche;
	126 Teotitlán del Valle;
	126 San Jerónimo Tlacoahuaya;
	126 Tlacolula de Matamoros;
	126 Tlalixtac de Cabrera;

	126 Trinidad Zaachila;
	126 Villa Díaz Ordaz;
	126 Yaxe;
	126 Yogana;
	126 Villa de Zaachila;
	126 Zimatlán de Iľvarez;
Puebla	127 Acajete;
	127 Amozoc;
	127 Atoyatempan;
	127 Calpan;
	127 Coronango;
	127 Cuautinchán;
	127 Cuautlancingo;
	127 Chiautzingo;
	127 Domingo Arenas;
	127 Huejotzingo;
	127 Juan C. Bonilla;
	127 Mixtla;
	127 Nealtican;
	127 Nopalucan;
	127 Ocoyucan;
	127 Puebla;
	127 San Andrés Cholula;
	127 San Felipe Teotlancingo;
	127 San Martín Texmelucan;
	127 San Matías Tlalancaleca;
	127 San Miguel Xoxtla;
	127 San Nicolás de los Ranchos;
	127 San Pedro Cholula;
	127 San Salvador el Verde;
	127 Santo Tomás Hueyotlipan;
	127 Tecali de Herrera;
	127 Tepatlaxco de Hidalgo;
	127 Tepeaca;
	127 Tepeyahualco de Cuauhtémoc;
	127 Tlahuapan;
	127 Tlaltenango;
	127 Tlanepantla;
	127 Tochtepec;
	128 Acatlán;
	128 Ahuehuetitla;

	128 Albino Zertuche;
	128 Atexcal;
	128 Axutla;
	128 Coatzingo;
	128 Cohetzala;
	128 Coyotepec;
	128 Cuayuca de Andrade;
	128 Chiautla;
	128 Chigmecatitlán;
	128 Chila;
	128 Chila de la Sal;
	128 Chinantla;
	128 Guadalupe;
	128 Huatlatlauca;
	128 Huehuetlán el Chico;
	128 Huitziltepec;
	128 Ixcamilpa de Guerrero;
	128 Ixcaquixtla;
	128 Jolalpan;
	128 Juan N. Méndez;
	128 La Magdalena Tlatlauquitepec;
	128 Molcaxac;
	128 Petlalcingo;
	128 Piaxtla;
	128 San Jerónimo Xayacatlán;
	128 San Juan Atzompa;
	128 San Miguel Ixitlán;
	128 San Pablo Anicano;
	128 San Pedro Yeloixtlahuaca;
	128 Santa Catarina Tlaltempan;
	128 Santa Inés Ahuatempan;
	128 Huehuetlán el Grande;
	128 Tecomatlán;
	128 Tehuiztingo;
	128 Teotlalco;
	128 Tepexi de Rodríguez;
	128 Totoltepec de Guerrero;
	128 Tulcingo;
	128 Tzicatlacoyan;
	128 Xayacatlán de Bravo;
	128 Xicotlán;

	128 Xochitlán Todos Santos;
	128 Zacapala;
	129 Acateno;
	129 Atempán;
	129 Ayotoxco de Guerrero;
	129 Caxhuacán;
	129 Cuetzalan del Progreso;
	129 Chignautla;
	129 Huehuetla;
	129 Hueyapán;
	129 Hueytamalco;
	129 Hueytlalpán;
	129 Huitzilán de Serdán;
	129 Atlequizayan;
	129 Ixtepec;
	129 Jonotla;
	129 Nauzontla;
	129 Tenampulco;
	129 Teteles de Avila Castillo;
	129 Teziutlán;
	129 Tlatlauquitepec;
	129 Tuzamapán de Galeana;
	129 Xiutetelco;
	129 Xochitlán de Vicente Suárez;
	129 Yaonáhuac;
	129 Zacapoaxtla;
	129 Zapotitlán de Méndez;
	129 Zaragoza;
	129 Zautla;
	129 Zoquiapán;
	130 Ahuacatlán;
	130 Ahuazotepec;
	130 Amixtlán;
	130 Aquixtla;
	130 Camocuautla;
	130 Coatepec;
	130 Cuautempan;
	130 Chiconcuautla;
	130 Chignahuapán;
	130 Honey;
	130 Francisco Z. Mena;

	130 Hermenegildo Galeana;
	130 Huauchinango;
	130 Ixtacamaxtitlán;
	130 Jalpan;
	130 Jopala;
	130 Juan Galindo;
	130 Naupan;
	130 Olintla;
	130 Pahuatlán;
	130 Pantepec;
	130 San Felipe Tepatlán;
	130 Tepango de Rodríguez;
	130 Tepetzintla;
	130 Tetela de Ocampo;
	130 Tlacuilotepec;
	130 Tlaola;
	130 Tlapacoya;
	130 Tlaxco;
	130 Venustiano Carranza;
	130 Xicotepec;
	130 Xochiapulco;
	130 Zacatlán;
	130 Zihuateutla;
	130 Zongozotla;
	131 Ajalpan;
	131 Altepexi;
	131 Caltepec;
	131 Coxcatlán;
	131 Coyomeapan;
	131 Chapulco;
	131 Eloxochitlán;
	131 Nicolás Bravo;
	131 San Antonio Cañada;
	131 San Gabriel Chilac;
	131 San José Miahuatlán;
	131 San Sebastián Tlacotepec;
	131 Santiago Miahuatlán;
	131 Tehuacán;
	131 Tepanco de López;
	131 Tlacotepec de Benito Juárez;
	131 Vicente Guerrero;

	131 Yehualtepec;
	131 Zapotitlán;
	131 Zinacatepec;
	131 Zoquitlán;
	132 Acteopan;
	132 Ahuatlán;
	132 Atlixco;
	132 Atzala;
	132 Atzitzihuacán;
	132 Cohuecan;
	132 Chietla;
	132 Epatlán;
	132 Huaquechula;
	132 Izúcar de Matamoros;
	132 San Diego la Mesa Tochimiltzingo;
	132 San Gregorio Atzompa;
	132 San Jerónimo Tecuanipan;
	132 San Martín Totoltepec;
	132 Santa Isabel Cholula;
	132 Teopantlán;
	132 Tepemaxalco;
	132 Tepeojuma;
	132 Tepexco;
	132 Tianguismanalco;
	132 Tilapa;
	132 Tlapanalá;
	132 Tochimilco;
	132 Xochiltepec;
	133 Acatzingo;
	133 Aljojuca;
	133 Atzitzintla;
	133 Cuapiaxtla de Madero;
	133 Cuyoaco;
	133 Chalchicomula de Sesma;
	133 Chichiquila;
	133 Chilchotla;
	133 Esperanza;
	133 General Felipe Ángeles;
	133 Guadalupe Victoria;
	133 Lafragua;
	133 Libres;

	133 Mazapiltepec de Juárez;
	133 Cañada Morelos;
	133 Ocotepec;
	133 Oriental;
	133 Palmar de Bravo;
	133 Quecholac;
	133 Quimixtlán;
	133 Rafael Lara Grajales;
	133 Los Reyes de Juárez;
	133 San José Chiapa;
	133 San Juan Atenco;
	133 San Nicolás Buenos Aires;
	133 San Salvador el Seco;
	133 San Salvador Huixcolotla;
	133 Soltepec;
	133 Tecamachalco;
	133 Tepeyahualco;
	133 Tlachichuca;
Querétaro	134 Corregidora;
	134 Huimilpan;
	134 El Marqués;
	134 Querétaro;
	135 Amealco de Bonfil;
	135 Ezequiel Montes;
	135 Pedro Escobedo;
	135 San Juan del Río;
	135 Tequisquiapan;
	136 Cadereyta de Montes;
	136 Colón;
	136 Peñamiller;
	136 San Joaquín;
	136 Tolimán;
	137 Pinal de Amoles;
	137 Arroyo Seco;
	137 Jalpan de Serra;
	137 Landa de Matamoros;
Quintana Roo	138 Cozumel;
	138 Isla Mujeres;
	138 Benito Juárez;
	139 Felipe Carrillo Puerto;
	139 José María Morelos;

	139 Lázaro Cárdenas;
	139 Solidaridad;
	139 Tulum;
	140 Othón P. Blanco;
	140 Bacalar;
San Luis Potosí	141 Charcas;
	141 Moctezuma;
	141 Venado;
	141 Villa Hidalgo;
	141 Villa de Arista;
	142 Catorce;
	142 Cedral;
	142 Guadalcázar;
	142 Matehuala;
	142 Vanegas;
	142 Villa de Guadalupe;
	142 Villa de la Paz;
	143 Salinas;
	143 Santo Domingo;
	143 Villa de Ramos;
	144 Ahualulco;
	144 Armadillo de los Infante;
	144 Cerro de San Pedro;
	144 Mexquitic de Carmona;
	144 San Luis Potosí;
	144 Soledad de Graciano Sánchez;
	144 Villa de Arriaga;
	144 Zaragoza;
	145 Santa María del Río;
	145 Tierra Nueva;
	145 Villa de Reyes;
	146 Alaquines;
	146 Cárdenas;
	146 Ciudad del Maíz;
	146 Lagunillas;
	146 Rayón;
	146 Santa Catarina;
	147 Cerritos;
	147 Ciudad Fernández;
	147 Rioverde;
	147 San Ciro de Acosta;

	147 San Nicolás Tolentino;
	147 Villa Juárez;
	148 Aquismón;
	148 Tancanhuitz;
	148 Huehuetlán;
	148 San Antonio;
	148 Tampamolón Corona;
	148 Tanlajás;
	149 Ciudad Valles;
	149 Ebano;
	149 San Vicente Tancuayalab;
	149 Tamasopo;
	149 Tamuín;
	149 Tanquián de Escobedo;
	149 El Naranjo;
	150 Coxcatlán;
	150 San Martín Chalchicuautla;
	150 Tamazunchale;
	150 Tampacán;
	150 Axtla de Terrazas;
	150 Xilitla;
	150 Matlapa;
Sinaloa	251 Ahome;
	251 Choix;
	251 El Fuerte;
	252 Angostura;
	252 Guasave;
	252 Mocorito;
	252 Salvador Alvarado;
	252 Sinaloa;
	253 Badiraguato;
	253 Cosalá;
	253 Culiacán;
	253 Elota;
	253 Navolato;
	254 Concordia;
	254 Escuinapa;
	254 Mazatlán;
	254 Rosario;
	254 San Ignacio;
Sonora	261 Altar;

	261 Atil;
	261 Caborca;
	261 Oquitoa;
	261 Pitiquito;
	261 Puerto Peñasco;
	261 San Luis Río Colorado;
	261 Sáric;
	261 Tubutama;
	261 General Plutarco Elías Calles;
	262 Benjamín Hill;
	262 Cucurpe;
	262 Imuris;
	262 Magdalena;
	262 Nogales;
	262 Santa Ana;
	262 Santa Cruz;
	262 Trincheras;
	263 Agua Prieta;
	263 Bacoachi;
	263 Cananea;
	263 Fronteras;
	263 Naco;
	263 Nacozari de García;
	264 Aconchi;
	264 Alamos;
	264 Arivechi;
	264 Arizpe;
	264 Bacadéhuachi;
	264 Bacanora;
	264 Bacerac;
	264 Banámichi;
	264 Baviácora;
	264 Bavispe;
	264 Carbó;
	264 La Colorada;
	264 Cumpas;
	264 Divisaderos;
	264 Granados;
	264 Huachinera;
	264 Huásabas;
	264 Huépac;

	264 Mazatán;
	264 Moctezuma;
	264 Nácori Chico;
	264 Onavas;
	264 Opodepe;
	264 Quiriego;
	264 Rayón;
	264 Rosario;
	264 Sahuaripa;
	264 San Felipe de Jesús;
	264 San Javier;
	264 San Miguel de Horcasitas;
	264 San Pedro de la Cueva;
	264 Soyopa;
	264 Suaqui Grande;
	264 Tepache;
	264 Ures;
	264 Villa Hidalgo;
	264 Villa Pesqueira;
	264 Yécora;
	265 Hermosillo;
	266 Empalme;
	266 Guaymas;
	266 San Ignacio Río Muerto;
	267 BÁCUM;
	267 Cajeme;
	267 Etchojoa;
	267 Huatabampo;
	267 Navojoa;
	267 Benito Juárez;
Tabasco	166 Cárdenas;
	166 Comalcalco;
	166 Cunduacán;
	166 Huimanguillo;
	166 Paraíso;
	167 Centro;
	167 Jalpa de Méndez;
	167 Nacajuca;
	168 Jalapa;
	168 Tacotalpa;
	168 Teapa;

	169 Centla;
	169 Jonuta;
	169 Macuspana;
	170 Balancán;
	170 Emiliano Zapata;
	170 Tenosique;
Tamaulipas	281 Camargo;
	281 Guerrero;
	281 Gustavo Díaz Ordaz;
	281 Matamoros;
	281 Mier;
	281 Miguel Alemán;
	281 Nuevo Laredo;
	281 Reynosa;
	281 Río Bravo;
	281 Valle Hermoso;
	282 Burgos;
	282 Cruillas;
	282 Méndez;
	282 San Fernando;
	283 Abasolo;
	283 Casas;
	283 G,émez;
	283 Hidalgo;
	283 Jiménez;
	283 Llera;
	283 Mainero;
	283 Padilla;
	283 San Carlos;
	283 San Nicolás;
	283 Soto la Marina;
	283 Victoria;
	283 Villagrán;
	284 Bustamante;
	284 Jaumave;
	284 Miquihuana;
	284 Palmillas;
	284 Tula;
	285 Antiguo Morelos;
	285 Gómez Farías;
	285 El Mante;

	285 Nuevo Morelos;
	285 Ocampo;
	285 Xicoténcatl;
	286 Aldama;
	286 Altamira;
	286 Ciudad Madero;
	286 González;
	286 Tampico;
Tlaxcala	291 Amaxac de Guerrero;
	291 Apetatitlán de Antonio Carvajal;
	291 Apizaco;
	291 Cuaxomulco;
	291 Chiautempan;
	291 Ixtacuixtla de Mariano Matamoros;
	291 Mazatecochco de José María Morelos;
	291 Contla de Juan Cuamatzi;
	291 Tepetitla de Lardizábal;
	291 Acuamanala de Miguel Hidalgo;
	291 Nativitas;
	291 Panotla;
	291 San Pablo del Monte;
	291 Santa Cruz Tlaxcala;
	291 Tenancingo;
	291 Teolochochco;
	291 Tepeyanco;
	291 Tetla de la Solidaridad;
	291 Tetlatlahuca;
	291 Tlaxcala;
	291 Tocatlán;
	291 Totolac;
	291 Tzompantepec;
	291 Xaloztoc;
	291 Xaltocan;
	291 Papalotla de Xicohténcatl;
	291 Xicohtzinco;
	291 Yauhquemehcan;
	291 Zacatelco;
	291 La Magdalena Tlaltelulco;
	291 San Damián Texóloc;
	291 San Francisco Tetlanohcan;
	291 San Jerónimo Zacualpan;

	291 San José Teacalco;
	291 San Juan Huactzinco;
	291 San Lorenzo Axocomanitla;
	291 Santa Ana Nopalucan;
	291 Santa Apolonia Teacalco;
	291 Santa Catarina Ayometla;
	291 Santa Cruz Quilehtla;
	291 Santa Isabel Xiloxotla;
	292 Atlangatepec;
	292 Calpulalpan;
	292 Muñoz de Domingo Arenas;
	292 Españita;
	292 Hueyotlipan;
	292 Sanctórum de Lázaro Cárdenas;
	292 Nanacamilpa de Mariano Arista;
	292 Tlaxco;
	292 Benito Juárez;
	292 San Lucas Tecopilco;
	293 Atltzayanca;
	293 El Carmen Tequexquitla;
	293 Cuapixtla;
	293 Huamantla;
	293 Ixtenco;
	293 Terrenate;
	293 Ziltlaltépec de Trinidad Sánchez Santos;
	293 Emiliano Zapata;
	293 Lázaro Cárdenas;
Veracruz de Ignacio de la Llave	185 Chalma;
	185 Chiconamel;
	185 Ozuluama de Mascareñas;
	185 Pánuco;
	185 Platón Sánchez;
	185 Pueblo Viejo;
	185 Tampico Alto;
	185 Tantoyuca;
	185 Tempoal;
	185 El Higo;
	186 Naranjos Amatlán;
	186 Benito Juárez;
	186 Cerro Azul;
	186 Citlaltépetl;

	186 Chicontepec;
	186 Chinampa de Gorostiza;
	186 Chontla;
	186 Huayacocotla;
	186 Ilamatlán;
	186 Ixcatepec;
	186 Ixhuatlán de Madero;
	186 Tamalín;
	186 Tamiahua;
	186 Tancoco;
	186 Tantima;
	186 Castillo de Teayo;
	186 Ilamo Temapache;
	186 Tepetzintla;
	186 Texcatepec;
	186 Tlachichilco;
	186 Tuxpan;
	186 Zacualpan;
	186 Zontecomatlán de López y Fuentes;
	187 Cazones de Herrera;
	187 Coahuilán;
	187 Coatzintla;
	187 Coxquihui;
	187 Coyutla;
	187 Chumatlán;
	187 Espinal;
	187 Filomeno Mata;
	187 Gutiérrez Zamora;
	187 Mecatlán;
	187 Papantla;
	187 Poza Rica de Hidalgo;
	187 Tecolutla;
	187 Tihuatlán;
	187 Zozocolco de Hidalgo;
	188 Atzalan;
	188 Colipa;
	188 Juchique de Ferrer;
	188 Martínez de la Torre;
	188 Nautla;
	188 Tenochtitlán;
	188 Tlapacoyan;

	188 Vega de Alatorre;
	188 Yecuatla;
	188 San Rafael;
	189 Acajete;
	189 Acatlán;
	189 Actopan;
	189 Alto Lucero de Gutiérrez Barrios;
	189 Altotonga;
	189 Apazapan;
	189 Ayahualulco;
	189 Banderilla;
	189 Coacoatzintla;
	189 Coatepec;
	189 Cosautlán de Carvajal;
	189 Chiconquiaco;
	189 Emiliano Zapata;
	189 Ixhuacán de los Reyes;
	189 Jalacingo;
	189 Xalapa;
	189 Jalcomulco;
	189 Xico;
	189 Jilotepec;
	189 Landero y Coss;
	189 Miahuatlán;
	189 Las Minas;
	189 Misantla;
	189 Naolinco;
	189 Perote;
	189 Las Vigas de Ramírez;
	189 Rafael Lucio;
	189 Tatatila;
	189 Teocelo;
	189 Tepetlán;
	189 Tlacolulan;
	189 Tlalnahuayocan;
	189 Tonayán;
	189 Villa Aldama;
	190 La Antigua;
	190 Boca del Río;
	190 Cotaxtla;
	190 Jamapa;

	190 Manlio Fabio Altamirano;
	190 Medellín de Bravo;
	190 Paso de Ovejas;
	190 Puente Nacional;
	190 Soledad de Doblado;
	190 Tlalixcoyan;
	190 Ursulo Galván;
	190 Veracruz;
	191 Acultzingo;
	191 Camarón de Tejeda;
	191 Alpatláhuac;
	191 Amatlán de los Reyes;
	191 Aquila;
	191 Astacinga;
	191 Atlahuilco;
	191 Atoyac;
	191 Atzacan;
	191 Tlaltetela;
	191 Calcahualco;
	191 Camerino Z. Mendoza;
	191 Carrillo Puerto;
	191 Coetzala;
	191 Comapa;
	191 Córdoba;
	191 Coscomatepec;
	191 Cuichapa;
	191 Cuitláhuac;
	191 Chocamán;
	191 Fortín;
	191 Huatusco;
	191 Huiloapan de Cuauhtémoc;
	191 Ixhuatlán del Café;
	191 Ixhuatlancillo;
	191 Ixtaczoquitlán;
	191 Magdalena;
	191 Maltrata;
	191 Mariano Escobedo;
	191 Mixtla de Altamirano;
	191 Naranjal;
	191 Nogales;
	191 Omealca;

	191 Orizaba;
	191 Paso del Macho;
	191 La Perla;
	191 Rafael Delgado;
	191 Los Reyes;
	191 Río Blanco;
	191 San Andrés Tenejapan;
	191 Sochiapa;
	191 Soledad Atzompa;
	191 Tehuipango;
	191 Tenampa;
	191 Tepatlaxco;
	191 Tequila;
	191 Texhuacán;
	191 Tezonapa;
	191 Tlacotepec de Mejía;
	191 Tlaquilpa;
	191 Tlilapan;
	191 Tomatlán;
	191 Totutla;
	191 Xoxocotla;
	191 Yanga;
	191 Zentla;
	191 Zongolica;
	192 Acula;
	192 Alvarado;
	192 Amatitlán;
	192 Angel R. Cabada;
	192 Cosamaloapan de Carpio;
	192 Chacaltianguis;
	192 Ignacio de la Llave;
	192 Isla;
	192 Ixmatalahuacan;
	192 Juan Rodríguez Clara;
	192 Lerdo de Tejada;
	192 Otatitlán;
	192 Playa Vicente;
	192 Saltabarranca;
	192 José Azueta;
	192 Tierra Blanca;
	192 Tlacojalpan;

	192 Tlacotalpan;
	192 Tuxtilla;
	192 Tres Valles;
	192 Carlos A. Carrillo;
	192 Santiago Sochiapan;
	193 Catemaco;
	193 Hueyapan de Ocampo;
	193 San Andrés Tuxtla;
	193 Santiago Tuxtla;
	194 Acayucan;
	194 Coatzacoalcos;
	194 Cosoleacaque;
	194 Chinameca;
	194 Las Choapas;
	194 Hidalgotitlán;
	194 Ixhuatlán del Sureste;
	194 Jáltipan;
	194 Jesús Carranza;
	194 Mecayapan;
	194 Minatitlán;
	194 Moloacán;
	194 Oluta;
	194 Oteapan;
	194 Pajapan;
	194 San Juan Evangelista;
	194 Sayula de Alemán;
	194 Soconusco;
	194 Soteapan;
	194 Texistepec;
	194 Zaragoza;
	194 Agua Dulce;
	194 Nanchital de Lázaro Cárdenas del Río;
	194 Tatahuicapan de Juárez;
	194 Uxpanapa;
Yucatán	311 Celestún;
	311 Chocholá;
	311 Halachó;
	311 Hunucmá;
	311 Kinchil;
	311 Kopomá;
	311 Maxcanú;

	311 Opichén;
	311 Samahil;
	311 Tetiz;
	312 Abalá;
	312 Acanceh;
	312 Baca;
	312 Conkal;
	312 Chicxulub Pueblo;
	312 Ixil;
	312 Kanasín;
	312 Mérida;
	312 Mocochoá;
	312 Progreso;
	312 Seyé;
	312 Tahmek;
	312 Tecoh;
	312 Timucuy;
	312 Tixkokob;
	312 Tixpéhual;
	312 Ucú;
	312 Umán;
	312 Yaxkukul;
	313 Cuzamá;
	313 Hocabá;
	313 Hochtún;
	313 Homún;
	313 Huhí;
	313 Izamal;
	313 Kantunil;
	313 Sanahcat;
	313 Sudzal;
	313 Tekal de Venegas;
	313 Tekantó;
	313 Tepakán;
	313 Teya;
	313 Tunkás;
	313 Xocchel;
	314 Bokobá;
	314 Cacalchén;
	314 Cansahcab;
	314 Dzmul;

	314 Dzidzantún;
	314 Dzilam de Bravo;
	314 Dzilam González;
	314 Dzoncauich;
	314 Motul;
	314 Muxupip;
	314 Sinanché;
	314 Suma;
	314 Telchac Pueblo;
	314 Telchac Puerto;
	314 Temax;
	314 Yobaín;
	315 Buctzotz;
	315 Calotmul;
	315 Cenotillo;
	315 Espita;
	315 Panabá;
	315 Río Lagartos;
	315 San Felipe;
	315 Sucilá;
	315 Tizimín;
	316 Cantamayec;
	316 Cuncunul;
	316 Chacsinkín;
	316 Chankom;
	316 Chemax;
	316 Chichimilá;
	316 Chikindzonot;
	316 Dzitás;
	316 Kaua;
	316 Peto;
	316 Quintana Roo;
	316 Sotuta;
	316 Tahdziú;
	316 Tekom;
	316 Temozón;
	316 Tinum;
	316 Tixcaltcupul;
	316 Uayma;
	316 Valladolid;
	316 Yaxcabá;

	317 Akil;
	317 Chapab;
	317 Chumayel;
	317 Dzán;
	317 Mama;
	317 Maní;
	317 Mayapán;
	317 Muna;
	317 Oxkutzcab;
	317 Sacalum;
	317 Santa Elena;
	317 Teabo;
	317 Tekax;
	317 Tekit;
	317 Ticul;
	317 Tixmehuac;
	317 Tzucacab;
Zacatecas	204 Calera;
	204 Fresnillo;
	204 General Enrique Estrada;
	204 Valparaíso;
	204 Villa de Cos;
	205 Cañitas de Felipe Pescador;
	205 General Francisco R. Murguía;
	205 Juan Aldama;
	205 Miguel Auza;
	205 Río Grande;
	206 Chalchihuites;
	206 Jiménez del Teul;
	206 Sain Alto;
	206 Sombrerete;
	207 Loreto;
	207 Noria de Ingeles;
	207 Pinos;
	207 Villa García;
	207 Villa González Ortega;
	207 Villa Hidalgo;
	208 Atolinga;
	208 Benito Juárez;
	208 Trinidad García de la Cadena;
	208 Momax;

	208 Tepechitlán;
	208 Teúl de González Ortega;
	208 Tlaltenango de Sánchez Román;
	208 Santa María de la Paz;
	209 El Plateado de Joaquín Amaro;
	209 Jerez;
	209 Monte Escobedo;
	209 Susticacán;
	209 Tepetongo;
	209 Villanueva;
	210 Concepción del Oro;
	210 Mazapil;
	210 Melchor Ocampo;
	210 El Salvador;
	211 Guadalupe;
	211 Morelos;
	211 Pánuco;
	211 Vetagrande;
	211 Zacatecas;
	212 Apozol;
	212 Apulco;
	212 Huanusco;
	212 Jalpa;
	212 Juchipila;
	212 Mezquital del Oro;
	212 Moyahua de Estrada;
	212 Nochistlán de Mejía;
	212 Tabasco;
	213 Cuauhtémoc;
	213 Genaro Codina;
	213 General Pánfilo Natera;
	213 Luis Moya;
	213 Ojocaliente;
	213 Trancoso;